

Pecyn Dogfen Gyhoeddus



Swyddog Cyswllt:
Maureen Potter 01352 702322
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At: Cllr David Healey (Cadeirydd)

Cynghorwyr: Janet Axworthy, Sian Braun, Geoff Collett, Paul Cunningham, Andy Dunbobbin, Patrick Heesom, Dave Hughes, Kevin Hughes, Tudor Jones, Dave Mackie, Ian Smith, Martin White and David Williams

Aelodau Cyfetholedig

Lynn Bartlett, David Hytch, Rebecca Stark and Bernard Stuart

Dydd Gwener, 17 Tachwedd 2017

Annwyl Gynghorydd

Fe'ch gwahoddir i fynychu cyfarfod Pwyllgor Trosolwg a Chraffu Addysg ac Ieuenctid a gynhelir yn 2.00 pm Dydd Iau, 23ain Tachwedd, 2017 yn Ystafell Bwyllgor Delyn, Neuadd y Sir, Yr Wyddgrug CH7 6NA i ystyried yr eitemau canlynol

R H A G L E N

1 YMDDIHEURIADAU

Pwrpas: I dderbyn unrhyw ymddiheuriadau.

2 DATGAN CYSYLLTIAD (GAN GYNNWYS DATGANIADAU CHWIPIO)

Pwrpas: I dderbyn unrhyw ddatganiad o gysylltiad a chynghori'r Aelodau yn unol a hynny.

3 COFNODION (Tudalennau 3 - 8)

Pwrpas: I gadarnhau, fel cofnod cywir gofnodion y cyfarfod ar 5 Hydref 2017.

4 CYNNIG GOFAL PLANT AM DDIM (Tudalennau 9 - 22)

Adroddiad Prif Swyddog (Addysg ac Ieuenctid) - Aelod Cabinet dros Addysg

Pwrpas: Rhoi'r wybodaeth ddiweddaraf ar y rhaglen cynnig gofal plant am ddim sy'n datblygu

5 **MAINT DOSBARTHIADAU** (Tudalennau 23 - 40)

Adroddiad Prif Swyddog (Addysg ac Ieuentid) - Aelod Cabinet dros Addysg

Pwrpas: Darparu gwybodaeth ynglŷn â sut oedd y Cyngor yn defnyddio'r Grant gan Lywodraeth Cymru ar gyfer maint dosbarthiadau

6 **CYNLLUN Y CYNGOR 2017/18 - MONITRO CANOL BLWYDDYN**
(Tudalennau 41 - 56)

Adroddiad Prif Swyddog (Addysg ac Ieuentid) - Aelod Cabinet dros Addysg

Pwrpas: Adolygu'r cynnydd wrth gyflawni gweithgareddau, lefelau perfformiad a lefelau risg presennol fel y nodwyd yng Nghynllun y Cyngor 2017/18.

7 **CYFRYNGAU CYMDEITHASOL A DIOGELWCH RHYNGRWDYD MEWN YSGOLION** (Tudalennau 57 - 70)

Adroddiad Prif Swyddog (Addysg ac Ieuentid) - Aelod Cabinet dros Addysg

Pwrpas: Darparu manylion i'r Pwyllgor am gyfryngau cymdeithasol a diogelwch ar y rhyngrwyd a ddarperir i ysgolion

8 **RHAGLEN GWAITH I'R DYFODOL** (Tudalennau 71 - 78)

Adroddiad Hwylusydd Trosolwg a Chraffu Addysg ac Ieuentid

Pwrpas: Ystyried y flaenraglen waith Pwyllgor Craffu & Trosolwg Ieuentid & Addysg

Yn gywir



Robert Robins
Rheolwr Gwasanaethau Democraidd

Eitem ar gyfer y Rhaglen 3

PWYLLGOR TROSOLWG A CHRAFFU ADDYSG AC IEUENCTID **5 HYDREF 2017**

Cofnodion cyfarfod Pwyllgor Trosolwg a Chraffu Addysg ac Ieuencid Cyngor Sir y Fflint a gynhaliwyd yn Ystafell Bwyllgora Delyn, Neuadd Y Sir, Yr Wyddgrug, CH7 6NA ddydd Iau, 5 Hydref 2017.

YN BRESENNOL: David Healey (Cadeirydd)

Y Cynghorwyr: Geoff Collett, Patrick Heesom, Dave Hughes, Kevin Hughes, Tudor Jones, Dave Mackie ac Ian Smith

AELODAU CYFETHOLEDIG: Lynn Bartlett a David Hytch

DIRPRWYON: Y Cynghorwyr Mike Allport (ar gyfer Sian Braun), a Gladys Healey (ar gyfer Andy Dunbobbin)

HEFYD YN BRESENNOL: Y Cynghorwyr Cindy Hinds a Carolyn Thomas

YMDDIHEURIADAU: Y Cynghorydd David Williams. Mrs Rebecca Stark. Prif Swyddog Dros Dro (Addysg ac Ieuencid)

CYFRANWYR: Y Cynghorydd Aaron Shotton (Arweinydd y Cyngor ac Aelod Cabinet Cyllid), Y Cynghorydd Ian Roberts (Aelod Cabinet Addysg), Prif Weithredwr, Prif Swyddog (Strydwedd a Chludiant), Rheolwr Cyllid Corfforaethol, Rheolwr Cyllid (Addysg ac Ieuencid), Uwch Reolwr Systemau Gwella Ysgolion, ac Uwch Reolwr, Cynllunio a Darpariaeth Ysgolion. (Ar gyfer cofnod rhif 19) Mr Alwyn Lloyd Jones – Cyfarwyddwr Cynorthwyol ar gyfer GwE, Mr Elfyn Vaughan Jones – Arweinydd Uwchradd Rhanbarthol ar gyfer GwE, a Mr Martyn Froggett – Arweinydd Craidd Uwchradd ar gyfer Sir y Fflint

HEFYD YN BRESENNOL:

Hwylusydd Trosolwg a Chraffu Addysg ac Ieuencid a Swyddog Gwasanaethau Democraidd

15. DATGAN CYSYLLTIAD

Datganodd y Cynghorydd Ian Smith gysylltiad personol yn eitem 4 ar y rhaglen – Comisiynu a Gweithredu Cludiant i'r Ysgol, oherwydd ymgysylltiad agos aelod o'i deulu.

Datganodd y Cynghorydd Tudor Jones gysylltiad personol yn eitem 8 ar y rhaglen - Trefniadaeth yr Ysgol, fel Aelod Ward lleol ar gyfer ysgol a enwir yn yr adroddiad.

Datganodd y Cynghorydd Patrick Heesom gysylltiad personol yn eitem 8 ar y rhaglen hefyd - Trefniadaeth yr Ysgol, fel Aelod a fynychodd cyfarfodydd llywodraethwr yr ysgol.

Datganodd Mr David Hytch gysylltiad personol yn eitem 8 ar y rhaglen, fel Cadeirydd Llywodraethwyr yr ysgol ffederal a nodir yn yr adroddiad.

16. COFNODION

Roedd cofnodion cyfarfod y Pwyllgor a gynhaliwyd ar 28 Gorffennaf 2017 wedi eu dosbarthu i Aelodau gyda'r rhaglen.

PENDERFYNWYD:

Cymeradwyo'r cofnodion fel cofnod cywir a'u llofnodi gan y Cadeirydd.

17. Y DIWEDDARAF AR GOMISIYNU A GWEITHREDU CLUDIANT I'R YSGOL

Cyfeiriodd y Prif Weithredwr at y papur ategol a gafodd ei ddosbarthu yn y cyfarfod i roi diweddariad ar broses ail-gaffael y llwybrau cludiant gan yr Uned Trafnidiaeth Integredig. Cynghorodd mai pwrpas y papur oedd esbonio digwyddiadau diweddar a heriau gweithredol yn ystod y trawsnewid i'r llwybrau a'r gweithredwyr cludiant newydd, er mwyn rhoi sicrwydd bod y gwasanaethau wedi dychwelyd i'r drefn arferol, ac i ystyried sut i wella trefniadau ar gyfer y dyfodol.

Esboniodd y Prif Swyddog (Strydwedd a Chludiant) fod y Cyngor wedi wynebu cyfres unigryw o sefyllfaoedd oherwydd y symud i ddull newydd o gaffael, ail-dendro llwybrau newydd fel ymarfer unigol, a rheoli'r cyfnod o drawsnewid yn ystod toriad gwyliau'r haf i ysgolion. Bu iddo adrodd ar y trawsnewid i lwybrau a gweithredwyr cludiant newydd, yr heriau a brofwyd, a'r gwelliannau allweddol ar gyfer y dyfodol. Wrth ddod i gasgliad, sicrhaodd y Prif Swyddog na fu unrhyw risg i ddisgyblion a bod darpariaeth cludiant i'r ysgol wedi'i gynnal drwy gydol y broses drawsnewid.

Gwnaeth y Cynghorydd Aaron Shotton sylw ar yr angen i adolygu a rhesymoli darpariaeth cludiant ysgol, a dywedodd fod nifer o'r anghysondebau yn y trefniadau gweithredu presennol wedi'u nodi. Roedd yr adolygiad wedi arwain at nifer o welliannau a fyddai'n lleihau risg a gwneud y mwyaf o ddarpariaeth gwasanaeth ar gyfer y dyfodol.

PENDERFYNWYD:

Nodi'r adroddiad diweddar.

Nodi'r adroddiad diweddar.

18. RHAGOLWG ARIANNOL A CHAM UN Y GYLLIDEB 2018/19

Cyflwynodd y Prif Weithredwr yr adroddiad ar y rhagolwg ariannol cyfredol ar gyfer 2018/19 ac ar gynigion Cam 1 Cyllideb Refeniw Cronfa'r Cyngor ar gyfer 2018/19. Rhoddodd wybodaeth a chyd-destun cefndirol, gan gynghori bod yr opsiynau newydd ar gyfer y portffolio Addysg ac Ieuencid, y pwysau ariannol, a'r amserlen ar gyfer y broses pennu cyllideb wedi'u nodi yn

yr adroddiad. Cyfeiriodd y Prif Weithredwr hefyd at y Model Gweithredu Addysg ac Ieuencid, a'r Datganiad Atgyfnerthu a oedd wedi'u hatodi i'r adroddiad. Dywedodd fod y Setliad Llywodraeth Leol Cymru dros dro i'w gyhoeddi ar 10 Hydref.

Adroddodd y Rheolwr Cyllid Corfforaethol ar y rhagolwg ariannol a'r pwysau cenedlaethol, lleol, chwyddiant a'r gweithlu, fel y manylir yn yr adroddiad sy'n benodol i'r portffolio Addysg ac Ieuencid. Adroddodd y Rheolwr Cyllid ar y pwysau cyfredol mewn perthynas â Chyllideb Ysgolion.

Mewn ymateb i sylw gan y Cynghorydd Patrick Heesom yn ymwneud â darpariaeth Gwasanaeth Ieuencid, rhoddodd y Prif Weithredwr sicrwydd y byddai'r ddarpariaeth yn y gyllideb sylfaenol, fel y mae'n sefyll, yn cael ei chadw.

Mynegodd Lynn Bartlett bryderon ar effaith lleihau addysg feithrin a gwnaeth sylw ar werth hirdymor addysg yn y blynyddoedd cynnar.

PENDERFYNWYD:

Bod y Pwyllgor yn fodlon â'r ymagwedd a gymerir i Gam Un y Gyllideb yn y portffolio Addysg.

19. MODEL RHANBARTHOL DIWYGIEDIG AR GYFER CEFNOGAETH YSGOLION UWCHRADD

Cyflwynodd y Prif Weithredwr adroddiad i roi trosolwg o'r trefniadau newydd yn y Gwasanaeth Gwella Ysgolion Rhanbarthol i roi gwell cefnogaeth i ysgolion uwchradd, a ddaeth i rym ym mis Medi 2017.

Esboniodd Uwch Reolwr Interim y Systemau Gwella Ysgolion fod adolygiad diweddar o berfformiad ysgol gan GwE wedi tynnu sylw at bryderon am berfformiad ysgolion uwchradd ar draws Rhanbarth Gogledd Cymru. Daeth yr adolygiad i'r casgliad hefyd nad oedd y model gweithredu gwreiddiol o raniad 80/20 o adnoddau o blaid ysgolion cynradd yn addas i'r pwrpas bellach a bod angen cyfeirio mwy o adnoddau at ysgolion uwchradd i sicrhau gwelliant cyflym. Cyflwynodd Mr Alwyn Lloyd Jones – Cyfarwyddwr Cynorthwyol GwE, Mr Elfyn Vaughan Jones – Arweinydd Uwchradd Rhanbarthol GwE, a Mr Martyn Froggett – Arweinydd Craidd Uwchradd ar gyfer Sir y Fflint, a'u gwahodd i adrodd ar y sail resymegol ar gyfer newid, gan ddarparu trosolwg o sut y byddai'r model rhanbarthol diwygiedig ar gyfer cefnogi ysgolion uwchradd yn cael ei weithredu.

Gwnaeth y Cynghorydd Dave Mackie sylw ar berfformiad ysgolion uwchradd yn Sir y Fflint, gan roi gwybodaeth ar ganran y disgyblion a gyrhaeddodd lefel 2 ac uwch rhwng 2013 a 2016 mewn ysgolion uwchradd, fel enghraifft o'i bryderon. Wrth ymateb i'r materion a godwyd, cydnabu GwE yr angen i wella gan ddweud bod cynnydd yn cael ei wneud. Rhoddodd

swyddogion GwE sicrwydd hefyd fod ysgolion uwchradd Sir y Fflint yn perfformio'n dda o gymharu ag awdurdodau eraill.

Yn ystod trafodaethau, ymatebodd swyddogion i'r sylwadau a'r pryderon pellach a godwyd ynghylch y data a ddarparwyd yn yr adroddiad yn ymwneud â pherfformiad ysgolion, yn seiliedig ar feincnodau a chymhwysedd prydau ysgol am ddim.

Cododd Mr David Hytch y mater o recriwtio athrawon, gan wneud sylw ar broblem recriwtio athrawon pynciau arbenigol, a chyfeirio at Fathemateg fel enghraifft. Cytunodd y Cyngorydd Ian Roberts gyda'r sylwadau a wnaed gan Mr Hytch ar y mater recriwtio a chadw athrawon yn ysgolion Sir y Fflint, gan awgrymu efallai y bydd y Pwyllgor am anfon llythyr arall at Ysgrifennydd Cabinet Llywodraeth Cymru dros Addysg i amlinellu ei bryderon, a chytunwyd ar hyn gan y Pwyllgor. Cytunwyd hefyd y byddai'r Hwylusydd yn dosbarthu copi o'r llythyr blaenorol a gafodd ei anfon at Ysgrifennydd Cabinet Llywodraeth Cymru dros Addysg, yn ogystal ag ymateb y Gweinidog.

Yn ystod trafodaeth, codwyd materion pellach cefnogaeth ar gyfer penaeithiad, iechyd a lles staff ysgolion, balans rhwng gwaith a bywyd personol, a rhaglenni arweinyddiaeth gynaliadwy.

PENDERFYNWYD:

- (a) Bod y Pwyllgor yn cefnogi'r newidiadau i'r model cefnogaeth ranbarthol ar gyfer cefnogi ysgolion uwchradd;
- (b) Bod y Pwyllgor yn cydnabod y gefnogaeth uwch ar gyfer ysgolion uwchradd a'r newidiadau a ddyluniwyd i wella perfformiad ysgolion yn Sir y Fflint; a
- (c) Bod yr Hwylusydd yn ysgrifennu at Ysgrifennydd Cabinet Llywodraeth Cymru dros Addysg, ar ran y Pwyllgor, gan amlinellu ei bryderon ynghylch recriwtio athrawon.

20. DEILLIANNAU DYSGWYR 2017

Cyflwynodd Uwch Reolwr Interim Systemau Gwella Ysgolion adroddiad i hysbysu'r Pwyllgor ynghylch y deilliannau dysgwyr wedi'u dilysu ar gyfer y Cyfnod Sylfaen, Cyfnod Allweddol 2 a Chyfnod Allweddol 3, ac i rannu'r deilliannau dros dro i ddysgwyr ar gyfer Cyfnod Allweddol 4 a 5. Dywedodd fod yr adroddiad hefyd yn cymharu perfformiad Sir y Fflint â chynghorau eraill yng ngogledd Cymru a Chymru gyfan.

Rhoddodd yr Uwch Reolwr Interim wybodaeth gefndir, gan esbonio bod atodiadau unigol wedi'u hatodi i'r adroddiad a oedd yn rhoi dadansoddiad manwl o berfformiad pob cyfnod allweddol ar gyfer 2017, gan gynnwys cymariaethau i'r flwyddyn flaenorol ac i gyfartaleddau cyfredol Cymru. Gofynnwyd i'r Pwyllgor nodi cyrhaeddiad plant a phobl ifanc Sir y Fflint ar

gyfer 2016-17 yn y Cyfnod Sylfaen, Cyfnod Allweddol 2 a Chyfnod Allweddol 3, a'r data dros dro ar gyfer Cyfnod Allweddol 4 a 5.

Talodd y Cynghorydd Ian Roberts deyrnged i waith caled ysgolion wrth gyflawni perfformiad da a gwell, uwchlaw'r lefelau disgwylidig, ym mhob dangosydd yn y Cyfnod Sylfaen a Chyfnodau Allweddol 2 a 3. Nodwyd perfformiad dros dro Sir y Fflint yng Nghyfnodau Allweddol 4 a 5 hefyd. Awgrymodd y gallai'r Pwyllgor fynegi ei llongyfarchiadau a diolch i ysgolion am eu gwaith caled a'u cyflawniadau.

Yn ystod y drafodaeth, ymatebodd yr Uwch Reolwr Dros Dro i'r sylwadau a wnaed o amgylch y gwahaniaeth o ran cyrhaeddiad yn y Gymraeg rhwng bechgyn a merched, a'r newid mewn safle ar gyfer Technoleg Gwybodaeth yn 2017.

PENDERFYNWYD

- (a) Bod y Pwyllgor yn nodi cyrhaeddiad plant a phobl ifanc Sir y Fflint ar gyfer 2016-17 yn y Cyfnod Sylfaen, Cyfnod Allweddol 2 a Chyfnod Allweddol 3, a'r data dros dro ar gyfer Cyfnod Allweddol 4 a 5; a
- (b) Bod y Pwyllgor yn cael y ffigurau cyrhaeddiad dilys ar gyfer Cyfnod Allweddol 4 a Chyfnod Allweddol 5 mewn cyfarfod yn y dyfodol.

21. TREFNIADAETH YSGOLION

Cyflwynodd yr Uwch Reolwr, Cynllunio a Darpariaeth Ysgolion, adroddiad i roi'r diweddaraf ar Ffederasiwn a chynigion trefniadaeth ysgolion eraill.

Rhoddodd yr Uwch Reolwr wybodaeth gefndirol a chyd-destun a chyfeiriodd at yr ystyriaethau allweddol, fel y nodwyd yn yr adroddiad, ynghylch y prosiect gwella cyfalaf yn Ysgol Uwchradd Cei Connah, a oedd hefyd yn cwmpasu gwaith i ddymchwel rhannau o hen adeilad Ysgol Uwchradd John Summers, a'r cynllun arfaethedig ym Mhenyffordd i uno'r trefniant safle rhanedig presennol a dod â'r holl ddarpariaeth gynradd i un safle.

Yn ystod trafodaeth, ymatebodd yr Uwch Reolwr i'r sylwadau a'r pryderon a godwyd ynghylch Ffederasiwn a threfniadaeth ysgolion. Dywedodd fod diweddariad ar faterion trefniadaeth ysgolion Ffederasiwn, cenedlaethol a lleol, wedi'i atodi i'r adroddiad.

PENDERFYNWYD

Nodi cynnydd y Rhaglen Moderneiddio Ysgolion.

22. RHAGLEN GWAITH I'R DYFODOL

Cyflwynodd yr Hwylusydd Trosolwg a Chraffu Addysg ac Ieuenctid y Rhaglen Gwaith i'r Dyfodol gyfredol er mwyn ei hystyried.

Yn ystod y drafodaeth, dywedodd y Cynghorydd Ian Roberts fod Llywodraeth Cymru wedi atal newidiadau arfaethedig i'r Cwricwlwm ac felly dylid dileu'r eitem Diwygio'r Cwricwlwm a drefnwyd ar gyfer cyfarfod 23 Tachwedd o'r flaenraglen waith am y tro.

PENDERFYNWYD:

- (a) Yn amodol ar yr uchod, bod y Pwyllgor yn cymeradwyo'r Rhaglen Gwaith i'r Dyfodol ddrafft; a
- (b) Bod yr Hwylusydd, wrth ymgynghori gyda Chadeirydd y Pwyllgor, yn cael ei awdurdodi i amrywio'r Rhaglen Gwaith i'r Dyfodol rhwng cyfarfodydd, yn ôl yr angen.

23. PRESENOLDEB AELODAU O'R WASG A'R CYHOEDD

Nid oedd unrhyw aelodau o'r cyhoedd nac unrhyw aelodau o'r wasg yn bresennol.

(Cychwynnodd y cyfarfod am 2.00pm a daeth i ben am 4.47pm)

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Cadeirydd

Eitem ar gyfer y Rhaglen 4



EDUCATION AND YOUTH OVERVIEW & SCRUITINY COMMITTEE

Date of Meeting	Thursday 23 rd November 2017
Report Subject	Free Childcare Offer
Cabinet Member	Cabinet Member for Social Services Cabinet Member for Education
Report Author	Chief Officer (Social Services) Chief Officer (Education and Youth)
Type of Report	Operational

EXECUTIVE SUMMARY

This report provides an update on the free Childcare offer and seeks agreement from members to extend the offer to other areas of Flintshire.

The aim of the 30 Hour Childcare Offer is to mitigate against the effects of poverty on outcomes for children and reduce inequalities. The provision of high-quality early education and childcare is central to the Welsh Government's 'Building a Brighter Future', the 10 Year Plan which sets out the Government's commitment to improve the life chances and outcomes of all children in Wales.

In the autumn of 2016 the Cabinet Secretary for Communities and Children sought bids from all 22 Local Authorities to become early adopters of a pilot funded child care scheme. Flintshire's bid to become an early implementer and to pilot the scheme was successful and was selected as one of seven authorities across Wales.

The offer is currently being piloted in three specific areas within Flintshire. We are working with Welsh Government to develop local models for the further full national roll out of the funded childcare offer.

The Childcare Offer undertakes, by the end of the current Welsh Assembly in 2021 to provide working parents with 30 hours of government-funded childcare and early education for 3 and 4 year olds for 48 weeks of the year. This includes 9 weeks of up to 30 hours funded childcare within the school holiday period, with the aim of supporting families with quality, flexible and affordable care. It will also support economic regeneration and reduce pressures on family income and help parents to participate in work reducing a family's risk of poverty.

The Offer also supports the wellbeing of children through positive and rich childhood experiences.

The development and delivery of the Offer is a joint partnership between Early Years

and Family Support (Social Services) and Early Entitlement (Education and Youth).

The first children took up the offer on 4 September 2017, with 215 applications having been received. Flintshire have been successful in automating the application process enabling parents to register on line and self-select registered childcare providers from the registered 134 providers.

The original figure of 441 children will be increased to 748 children, is subject for approval by cabinet.

RECOMMENDATIONS

1	Members to consider the progress made with the implementation of the Childcare offer and the proposed extension of the pilot to all areas within Flintshire.
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REPORT DETAIL

1.00	THE CHILDCARE OFFER FOR WALES
1.01	The Childcare offer will, by the end of the current Welsh Assembly in 2021, aim to provide working parents with 30 hours of government-funded childcare and early education for 3 and 4 year olds for 48 weeks of the year. This includes 9 weeks within the school holiday periods.
1.02	<p>The funded childcare offer will combine the successful Foundation Phase (Early Entitlement) provision during term times with additional childcare. During the weeks of the year when Early Entitlement is not provided, qualifying children can receive up to 30 hours of childcare, supporting working families with the costs of holiday care.</p> <p>Example: Child's date of birth: 21 December 2014 – they will be 3 on 21 December 2017. This entitles the child to attend Foundation Phase education for a minimum of 10 hours per week, from the term after their 3rd birthday (January 2018 – July 2018).</p> <p>Providing the child's parent is a 'working parent' and satisfies the eligibility criteria the child can also receive up to a further 20 hours childcare during the term time, making a total of 30hrs. This may be at the same childcare setting or an alternative arrangement with up to 3 registered childcare settings. Settings have to be registered with the Care and Social Services Inspectorate Wales (CSSIW).</p>
1.03	The Welsh Government want the offer to be as clear and easy to access as possible, for parents and childcare providers. Flintshire has developed a simple electronic application form, similar to the school admissions process. The form automatically checks whether parents meet the eligibility criteria and whether they live in one of the pilot areas.
1.04	The scheme allows parents to choose the provider that best suit their

	<p>circumstances subject to availability of places. Since May 2017, there have been several workshops with providers and childcare organisations to inform them of the offer and how it will be developed in Flintshire.</p>
1.05	<p>The Welsh Government are monitoring the availability and accessibility of childcare in different parts of Wales and seeing if it matches what parents need. They will reviewing the nature of childcare issues and barriers facing parents and providers and what can be done to overcome them. One of the issues that Flintshire has identified it will test through the pilot is working with Cheshire concerning cross-border take up.</p>
1.06	<p>The first year of the Offer is a pilot and will seek to test and learn from:</p> <ul style="list-style-type: none"> ➤ How accessible and easy it is for parents to access the offer; ➤ How accessible and easy it is for providers to provide the offer; ➤ How the offer fits alongside Flying Start and the Early Years Foundation Phase (Early Entitlement).
1.07	<p>The pilot will also provide an opportunity to identify any issues that may surface for parents, local authorities and childcare settings as a result of providing and testing the offer and how these issues can be addressed.</p>
1.08	<p>In March the Cabinet Secretary published a statement on the offer detailing the eligible areas to be included in the Flintshire pilot and the rationale supporting the selection of the areas:</p> <p>Flintshire initially tested the Childcare Offer in the three areas at Bagillt, Broughton and Buckley. Approval for a rollout across Flintshire will see maximisation of the grant and provide support for up to 748 children.</p> <p>Extending the Offer will test the areas of low and high employment, across travel to work routes, including travel outside Wales and through a mixture of maintained and non-maintained settings.</p> <p>The Offer will test the capacity and demand of childcare with how it fits with the Foundation Phase (Early Entitlement) and Welsh medium provision.</p> <p>Testing the Offer more widely will allow the Welsh Government to make sure they learn what works and what doesn't in the delivery of the Offer, in readiness for the rollout across the whole of Wales during the lifetime of this Assembly.</p>
1.09	<p>Initially it was estimated that 441 children could be eligible to access the Offer. However, by extending the offer and depending upon take up it may be possible to offer places for up to 748 children for the financial year to 31 March 2018. Work continues with Welsh Government to anticipate and monitor demand and take up.</p>
1.10	<p>It is important to ascertain that there are enough providers and settings for 748 children, so a detailed piece of work is taking place in relation to the Childcare Sufficiency Assessment and working with settings to register as a new provider or update an existing CSSIW registration to accommodate 3 and 4 year olds, for childcare.</p>
1.11	<p>A Grant Offer letter was issued to the Authority to provide funding for a</p>

	<p>planning stage covering the period December 2016 – March 2017. Further grant letters have been received for the term 1 April 2017 to 31 March 2018 for administration; childcare; and Special Educational Needs.</p>
1.12	<p>A comprehensive project plan was developed which continues to be followed, reviewed and updated as the Offer in Flintshire evolves. Regular meetings with Welsh Government officials have helped shape the Offer and ensure that it meets the project objectives. All key milestones set by WG have been achieved ahead of schedule by the Flintshire team.</p>
1.14	<p>In consultation with the Early Implementer Local Authorities, the Welsh Government has developed and continues to update a core script which governs the development of the offer locally. The core script has also been used to develop a series of comprehensive Frequently Asked Questions (FAQ) from the perspective of the childcare provider and the parent. This script and the FAQ continue to evolve as the offer develops.</p>
1.15	<p>In June the Deputy Director for Childcare, Play and Early Years Division of the Welsh Government, indicated that the budget for the offer is in place for the next two years in the first instance. In September, the Deputy Director visited Flintshire to discuss the development of the Offer.</p>
1.16	<p>In June the Cabinet Secretary published a statement on the offer, announcing the rate childcare providers would be paid at £4.50 per hour per child. This rate covers childcare only and does not include food, drink, off-site activities that incur an additional cost or transport. Providers will be able to charge an additional fee for these services if necessary. However, providers will not be allowed to charge more than £7.50 per day for any food and drinks provided.</p> <p>Parents paying for additional hours over the 30 hours available through the Offer and for food, transport and activities will also be able to use the Tax Free Childcare Scheme to help meet these costs.</p> <p>The scheme in Wales is not to be confused with the scheme in England which is different.</p>
1.17	<p>Periodically, during the time parents receive the offer, they will be required to reconfirm their eligibility for the offer. Parent eligibility checks will be carried out as follows:</p> <p>100% of parents will be asked to provide evidence of eligibility when making an application for the first time.</p> <p>100% of parents receiving the offer will be asked to re-confirm eligibility via a tick box at the beginning of each term.</p> <p>20% of parents receiving the offer will be asked to provide evidence of eligibility within each term.</p>
1.18	<p>As the £4.50 childcare rate provided by Welsh Government is higher than the rate received by providers of Early Entitlement Education from Councils, a risk has been identified that parents may be encouraged to take the full childcare hours and not take up their early education hours. An</p>

	<p>advisory group has been established by the Welsh Government to monitor this issue. Flintshire will also carefully monitor any trends or patterns in changes to Early Entitlement Education uptake.</p> <p>In some areas, schools are meeting the childcare demand by parents. However, this does require schools to register with CSSIW. Support is provided by Family Information Service. All Flintshire schools have been issued with guidance. Parent choice is a factor and this choice may impact on schools. This will be monitored carefully to investigate how the maintained sector can service the choice made by parents.</p>
1.19	<p>In August Welsh Government announced more funding to support the roll out of the Offer and to encourage childcare providers to access business support to help them be more sustainable. Business Wales will begin offering proactive support to childcare sector businesses later this Autumn. It is hoped this support may encourage providers to expand to meet the demand for childcare during school holidays.</p>
1.20	<p>The Offer is designed to be inclusive and so children with Special Educational Needs (SEN)/Additional Learning Needs (ALN) will be supported to access their place. Where specialist provision is required, ALN funding has been issued in a separate offer letter to Early Implementer Local Authorities, who will administer this element of funding, working closely with the chosen childcare provider to meet the needs of the child.</p>
1.21	<p>Online systems and procedures have been developed to allow parents to check their eligibility for the offer and apply for the offer online.</p> <p>The online system will also assist in the Welsh Government's requirement for Flintshire to sufficiently store and manage data collection to enable the monitoring and evaluation of the performance and impact of the offer locally.</p> <p>Further, the online system will also assist in the completion of relevant reports to government, the advisory group and wider partners on a weekly, monthly and termly basis as required.</p> <p>The online system has been viewed by the Welsh Government and they are satisfied Flintshire has a cost effective and suitable data collection system in place, which is also compliant with data protection requirements.</p>
1.22	<p>The Flintshire Childcare Offer Advisory Group meet regularly to develop the offer and provide guidance and direction to the project team. The advisory group representation consists of individuals from Flying Start, Family Information Service, Early Entitlement, childcare development and childcare umbrella organisations e.g. Mudiad Meithrin, National Day Nurseries Association, PACEY (Childminders) and Wales Pre-School Providers Association.</p>
1.23	<p>The next steps of the scheme include enhancing the online system, checking parent eligibility via email notification on a termly basis and developing online provider claim forms to assist in the timely payment of registered childcare offer approved providers.</p>
1.24	<p>Also we will further roll out the offer and maximise the take up of the Offer</p>

	by continuing to publicise and promote the offer in a variety of ways, including the physical distribution of posters, presentations to schools, community and town councils, childcare providers and through the use of social media and the Public Service Board.
1.25	Workshops will be held to update providers on the development of the Offer locally. Providers will be introduced to the Childcare Offer Claim Form and be supported with systems. The next phase of the Welsh Government's #TalkChildcare campaign will not only help inform the Childcare Offer, but work with the sector to help it grow and to thrive across Wales. A new survey for Childcare providers is available on our webpages: http://gov.wales/topics/people-and-communities/people/children-and-young-people/childcare/talk-childcare/?lang=en&sdha
1.26	We will work with Welsh Government and Arad Research who will monitor and evaluate the Offer from September 2017 and provide the required monitoring information to enable the production of reports.

2.00	RESOURCE IMPLICATIONS
2.01	There are no immediate financial implications for Flintshire County Council resulting from the 'the Offer' this is a fully grant funded programme by the Welsh Government. The grant is administered by the local authority as the accountable body. Should in the future Welsh Government decide to end the scheme there may be some redundancy costs.
2.02	The Welsh Government has provided a budget for the administration of the offer locally for 2016/17 and 2017/18. This is a separate grant to the payments to settings.

3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	Locally, the Childcare Sufficiency Assessment has been undertaken as well as a provider event which was held on the 4 May 2017 and 13 September. Further consultations will be conducted as the offer develops.
3.02	A detailed consultation exercise called #talkchildcare was undertaken nationally by the Welsh Government. Engagement through the consultation resulted in 3768 responses from parents online; 180 queries and comments; 2000 parents spoken to at roadshows; 262 providers involved; 64 parents participated in focus groups; 6250 responses in total. Initial findings of the consultation have been published by the Welsh Government.
3.03	Phase two of the #talkchildcare consultation commenced October 2017. The focus of this phase of the consultation will be on the views of providers. It will build on consultation already undertaken with providers. The main themes will include Business Support and sustainability of the sector in

	relation to the delivery of the offer.
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4.00	RISK MANAGEMENT
4.01	<p>Risks to the project :</p> <ul style="list-style-type: none"> • Not having sufficient registered childcare settings to provide places for 748 children, enabling parental choice. In mitigation there is a phased approach to the implementation - early indications are that Flintshire will have sufficient quality childcare, however, due to the tight timeframes and school summer holidays it may be that schools will want to offer education and childcare but will not be able to offer places initially or will need to work through a different model of delivery. • Not signing up enough parents to achieve the target number of children signed up for childcare through the Offer. In mitigation, childcare places filled already are being monitored closely on a weekly basis. Reserve eligible areas have been identified, which the offer can be extended to in Flintshire if required and if approved by the Welsh Government. • As the Offer includes up to 30 hours of childcare during school holidays, holiday provision has been identified (using data from the childcare sufficiently assessment) as an area that requires further development. In mitigation, providers are being encouraged to extend provision during the school holidays to meet potential demand with assistance from the Flintshire Childcare Development Officer.

5.00	APPENDICES
5.01	<p>Appendix 1: 3-4 Year Childcare Offer - Provider FAQ. Appendix 2: 3-4 Year Childcare Offer - Parent FAQ. Appendix 3: 3-4 Year Childcare Offer - Parent Poster.</p>

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	<p>None.</p> <p>Contact Officer: Gail Bennett, Early Years and Family Support Manager Telephone: 01244 551052 E-mail: gail.bennett@flintshire.gov.uk</p>

7.00	GLOSSARY OF TERMS
7.01	<p>The Childcare Offer: 30 hours of funded childcare and education for 3 and 4 year olds, in working families for 48 weeks a year.</p> <p>Working parents: both parents are working (or the sole parent is working in a lone parent family), with each parent earning, on average, a weekly</p>

minimum equivalent to 16 hours at national minimum wage (NMW) or national living wage (NLW). Some of this is still to be defined as the work develops.

Foundation Phase: the statutory curriculum for all 3 to 7 year olds in Wales, in both maintained and non-maintained settings.

CSSIW: Care and Social Services Inspectorate Wales.

Childcare Sufficiency Assessments: A report that brings together a range of different data and information to develop a picture of the current childcare market and to identify whether there are any gaps in supply.

The Childcare Offer for Wales



Llywodraeth Cymru
Welsh Government

Early Implementation of the Childcare Offer Q&A's for providers

What is the childcare offer? The new childcare offer will provide working parents with 30 hours of early education and childcare for 3 and 4 year olds, for up to 48 weeks per year. The offer will build on children's existing early education entitlement during term time, and provide 30 hours of childcare for 9 weeks of the holidays.

What does it mean for me as a provider? Providing you are registered with CSSIW (or the equivalent in England), you could receive funding from a pilot local authority for eligible 3 and 4 year olds accessing the offer in your setting.

Where are the pilot areas? There are pilot areas in Anglesey, Blaenau Gwent, Caerphilly, Flintshire, Gwynedd, Rhondda Cynon Taf and Swansea. More information on specific areas is available on the local authority websites.

Do I need to be based in a pilot area to be involved in the early implementation of the offer? No. Parents need to be eligible and live in a pilot area to access the offer. However the childcare element of the offer can be delivered by any registered childcare setting, regardless of location.

Do I need to deliver the Foundation Phase to deliver the childcare element of the offer? No. Some children will continue to access early education in maintained settings. Childcare providers do not need to deliver both the early education and childcare elements of the offer.

Do I need to be able to deliver the offer for 48 weeks per year to take part? No. Parents can access the offer through different providers that best suit their circumstance. Providers who only offer term-time provision, or provision only the in school holidays can still deliver the offer.

How much will I get paid? All providers will receive a rate of £4.50 per hour for children receiving the childcare element of the offer.

Can I charge parents a top-up rate? No. You cannot charge hourly top-up rates if you'd normally charge more than £4.50 per hour.

Can I charge for food and additional activities? Yes. If necessary, you can charge parents for additional elements such as food, transport and off-site activities which incur a cost. The Welsh Government guidelines in respect of setting additional fees under the offer for a full day care session (approximately 10 hours) are that parents should not be charged more than £7.50 per day (this would include three meals at £2 per meal and 2 snacks at a charge of 75p per snack). For a half day session (approximately 5.5 hours) parents should not be charged more than £4.75 (two meals at £2 per meal plus a snack at a charge of 75p per snack). For sessional care where a meal is not provided but children receive a snack, guidelines are that parents should not be charged more than 75p per day for snack provision.

How will I get paid? You should claim funding for the hours a child has registered with you under the offer from your local authority

Mae'r dudalen hon yn wag yn bwrpasol



Llywodraeth Cymru
Welsh Government

Y Cynnig Gofal Plant ar gyfer Cymru

Cwestiynau cyffredin i rieni yn yr ardaloedd peilot

Beth yw'r cynnig gofal plant? Bydd y cynnig gofal plant newydd yn darparu 30 awr o addysg gynnar a gofal plant am gyfnod o hyd at 48 wythnos y flwyddyn ar gyfer plant 3 a 4 oed i rieni cymwys sy'n gweithio.

Beth y mae'n ei olygu i mi fel rhiant? Os oes gennych chi blentyn sy'n 3 neu'n 4 oed, mae'r hawl i gael addysg gynnar ar gael ichi nawr. Os ydych chi'n gweithio, gallech chi gael oriau ychwanegol o ofal plant wedi ei ariannu gan y Llywodraeth fel eich bod yn cael cyfanswm o 30 awr o ofal plant ac addysg gynnar yr wythnos am gyfnod o hyd at 48 wythnos y flwyddyn, yn dibynnu ar ba bryd y bydd eich plentyn yn dathlu ei ben-blwydd.

Beth yw addysg gynnar? Mae hawl gan blentyn i gael **addysg gynnar** (Meithrin Cyfnod Sylfaen) o'r tymor ar ôl ei ben-blwydd yn 3 oed. Mae pob awdurdod lleol yn darparu isafswm o 10 awr o addysg gynnar yr wythnos, naill yn yr ysgol leol neu mewn lleoliad tebyg, fel lleoliad gofal dydd neu ganolfan gymunedol. Yn ystod y tymor ysgol, bydd yr addysg gynnar yma yn rhan o 30 awr y cynnig gofal plant. Yn ystod gwyliau ysgol, pan nad oes addysg gynnar, bydd y cynnig yn rhoi 30 awr o ofal plant am gyfnod o hyd at 9 wythnos. Gall eich Gwasanaeth Gwybodaeth i Deuluoedd lleol eich helpu i ddarganfod darpariaeth cofrestredig sy'n ateb eich gofynion.

Sut y byddaf yn gwybod a ydw i'n gymwys? Mae rhieni plant 3 a 4 oed eisoes yn gallu manteisio ar yr hawl i gael addysg gynnar. Rydych chi'n gymwys i gael y gofal plant ychwanegol os ydych chi'n byw yn ardal y cynllun peilot, os oes gennych blentyn o fewn yr ystod oedran, a'ch bod yn ennill ar gyfartaledd isafswm wythnosol cyferth ag 16 awr ar isafswm cyflog cenedlaethol neu ar gyflog byw cenedlaethol neu fwy. Os yr ydych yn deulu unig riant bydd yn rhaid i chi fod mewn gwaith a mewn teulu dau riant, mae angen i'r ddau ohonoch fod yn gweithio. Os yr ydych yn hunangyflogedig neu ar gontract dim oriau bydd disgwyl ichi brofi hyn drwy gyflwyno dogfennau perthnasol. Cysylltwch â'ch Gwasanaeth Gwybodaeth i Deuluoedd i gael rhagor o wybodaeth.

Pa ardaloedd yw'r ardaloedd peilot? Maent mewn ardaloedd dynodedig o Abertawe, Caerffili, Gwynedd, Rhondda Cynon Taf, Sir y Fflint ac Ynys Môn. Bydd y cynllun ar gael ar draws Blaenau Gwent. Mae rhagor o wybodaeth am yr ardaloedd hyn i'w gweld ar wefannau'r awdurdodau lleol. Mae angen ardaloedd peilot arnom er mwyn profi'r cynnig i wneud yn siŵr ei fod yn gweithio, ond bydd ar gael ledled Cymru yn y pen draw.

Gai ddewis unrhyw ddarparwr gofal plant? Gallwch, ar yr amod bod y darparwr hwnnw yn hapus i fod yn rhan o'r cynnig a'i fod wedi ei gofrestru ag AGGCC neu â'r Swyddfa Safonau mewn Addysg (yr arolygiaethau ar gyfer lleoliadau gofal plant). Gallant wneud hynny drwy gysylltu â'r Gwasanaeth Gwybodaeth i Deuluoedd lleol. Gall y darparwr gofal plant fod wedi eu lleoli y tu allan i'ch ardal beilot, y tu allan i'ch sir, neu fod yn Lloegr hyd yn oed, os ydych chi'n byw ar y ffin. Nid oes unrhyw gyfyngiad o ran pa bryd y gallwch ddefnyddio'r oriau gofal plant ychwanegol, ond eich cyfrifoldeb chi yw dod o hyd i ddarparwr gofal plant sy'n addas i anghenion eich teulu chi. Gall y Gwasanaeth Gwybodaeth i Deuluoedd eich helpu drwy ddarparu gwybodaeth ar yr holl leoliadau gofal plant.

Fydd angen imi dalu am unrhyw beth? Mae'r Cynnig Gofal Plant yn cyllido uchafswm a chyfanswm o 30 awr o addysg gynnar a gofal plant. Mae hyn ar gyfer yr addysg a'r gofal y mae'r gweithwyr proffesiynol yn y lleoliad yn eu darparu. Nid yw'n cynnwys bwyd, cludiant i leoliadau eraill ac oddi yno na gweithgareddau oddi ar y safle sy'n gofyn am dâl ychwanegol, a bydd eich darparwr yn gallu codi tâl amoch chi am y pethau hyn. Bydd y costau cludiant yn ddiabyddol ar leoliad eich cartref a pha mor bell y mae angen iddynt deithio. Ni ddylai darparwr godi mwy na £7.50 y diwrnod am fwyd neu £4.75 am hanner diwrnod (yn cynnwys cinio).

Oes rhaid imi ddefnyddio'r 30 awr yr wythnos yn llwyr? Nac oes. Chi sy'n dewis faint o'r 30 awr yr ydych chi am eu defnyddio. Fodd bynnag, os na fyddwch chi'n defnyddio pob un o'r 30 awr mewn wythnos, ni allwch chi ddefnyddio'r oriau sy'n weddill mewn wythnos arall. Gallwch chi dalu am oriau ychwanegol eich hun yn seiliedig ar gontract preifat rhyngoch chi a'ch darparwr gofal plant.

Sut ydw i'n gwneud cais? Gallwch wneud cais am y cynnig, gan gynnwys y lle addysg gynnar y mae hawl gennych ei gael, drwy eich awdurdod lleol. Cysylltwch â'ch Gwasanaeth Gwybodaeth i Deuluoedd i gael rhagor o wybodaeth.

The Childcare Offer for Wales



Llywodraeth Cymru
Welsh Government

FAQ's for parents in pilot areas

What is the childcare offer? The childcare offer will provide eligible working parents with 30 hours of a combination of early education and childcare for 3 and 4 year olds, for up to 48 weeks per year.

What does it mean for me as a parent? If you have a 3 or 4 year old you could access your early education entitlement now. If you're working, you could receive additional hours of government-funded childcare on top, so that you receive a combined total of 30 hours of childcare and early education per week for up to 48 weeks a year, depending on when your child has their birthday.

What is early education? Children are entitled to **early education** (Foundation Phase Nursery) from the term after their 3rd birthday. All local authorities provide a minimum of 10 hours per week early education, either in the local school or in a setting like a day-care setting or a community centre. During term time, this early education will be part of the childcare offer's 30 hours. During the school holidays, when there is no early education, the offer will provide 30 hours a week of childcare, for up to 9 weeks. Your local Family Information Service will be able to help you find a registered provider that offers the service that meets your needs.

How will I know if I'm eligible? All parents of 3 and 4 year olds can already access the early education entitlement. You are eligible to receive the additional childcare if you live within a pilot areas, have a child within the age range and earn on average a weekly minimum equivalent of 16 hours at national minimum wage (NMW) or national living wage (NLW) or more. If you are in a lone parent family you need to be working and if you are in a two parent family you both need to be working. If you are self-employed or on a zero hours contract you need to be able to prove this by providing the relevant documents. You can contact your Family Information Service for more information.

Where are the pilot areas? They are in specific areas of Anglesey, Caerphilly, Flintshire, Gwynedd, Rhondda Cynon Taf and Swansea. It will be available in all of Blaenau Gwent. More information on these areas is available on the local authority websites. We need pilots to test the offer to make sure it works, but it will eventually be available across Wales.

Can I choose any childcare provider? Yes, as long as they are willing to be part of the offer and they are registered with CSSIW or OFSTED (the inspectorates for childcare settings). They can do this by getting in touch with your local Family Information Service. Childcare providers can be outside of your pilot area, your county or even in England if you live on the border. There is no restriction on when you can use the additional childcare hours of the offer but it is up to you to find a childcare provider that suits your families' needs. The Family Information Service can help you by providing information on all the childcare settings.

Will I have to pay for anything? The Childcare Offer funds a maximum and total of 30 hours of early education and childcare. This is for the education and care the professionals within the setting provides. It does not include food, transport to and from other settings or off-site activities that incur an extra charge and providers will be able to charge you for these. The cost of transport will depend on where you live and how far they have to travel. Providers should not charge more than £7.50 per day for food or £4.75 for half a day (including lunch).

Do I have to use all 30 hours per week? No. You can chose how much of the 30 hours you use. However, if you do not use all of yours 30 hours in one week, you can not use them in another week. You can pay for additional hours yourself based on a private contract between you and your childcare provider.

Tudalen 20

How do I apply? You can apply for the offer, including your early education entitlement place, through your local authority. Contact your local Family Information Service for more information.

The Childcare Offer for Wales



Llywodraeth Cymru
Welsh Government

Your Childcare Offer in Flintshire:

- ✓ Do you work **16 hours or more** per week?
- ✓ Is your child aged **3 or 4 years old**?
- ✓ Do you **live in**:

Buckley, Bagillt, Broughton
or within areas of **Aston, Connahs Quay (Central and Golftyn), Garden City, Greenfield, Higher Shotton, Holywell (Central), Mancot, Queensferry or Sandycroft?**

If so, the Welsh Government might be able to fund up to 30 hours per week of combined Childcare and Early Years Foundation Phase Education during term time and up to 9 weeks of 30 hours of Childcare per week during school holidays, for up to 48 weeks of the year.

For further information, to check your eligibility and apply visit:

www.flintshire.gov.uk/childcareoffer

Further areas will be added as the 'Childcare Offer' is rolled out, check with the Family Information Service Flintshire for up-to-date information.

For more information, please contact the [Family Information Service Flintshire](#) on 01352 703500 or email: fisf@flintshire.gov.uk



Tudalen 21



Y Cynnig Gofal Plant i Gymru



Llywodraeth Cymru
Welsh Government

Eich cynnig gofal plant yn Sir y Fflint:

- ✓ Ydych chi'n gweithio 16 awr neu fwy bob wythnos?
- ✓ Yw eich plentyn yn 3 neu 4 oed?
- ✓ Ydych chi'n byw yn:

**Bwcle, Bagillt, Brychdyn
neu yn ardaloedd Aston, Cei Connah (Canol a Golftyn), Garden City,
Greenfield, Higher Shotton, Treffynnon (Canol), Mancot,
Queensferry neu Sandycroft?**

Os hynny, mae'n bosibl y gall Llywodraeth Cymru ariannu hyd at 30 awr yr wythnos o Ofal Plant ac Addysg Cyfnod Sylfaen Blynnyddoedd Cynnar yn ystod amser tymor, a Gofal Plant am 30 awr yr wythnos am hyd at 9 wythnos, yn ystod gwyliau'r ysgol, am hyd at 48 wythnos y flwyddyn.

Am mwy o wybodaeth, gwirio os ydych yn gymwys a chofrestru ewch i:

www.siryfflint.gov.uk/cynniggofalplant

Bydd ardaloedd eraill yn cael eu hychwanegu fel bydd y 'Cynnig Gofal Plant' yn cael ei gyflwyno yn ehangach, gwiriwch gyda Gwasanaeth Gwybodaeth I Deuluoedd Sir y Fflint am wybodaeth gyfredol.

Am ragor o wybodaeth, cysylltwch â Gwasanaeth Gwybodaeth I Deuluoedd Sir y Fflint ar 01352 703500 neu fisf@flintshire.gov.uk

Tudalen 22



Eitem ar gyfer y Rhaglen 5



EDUCATION & YOUTH OVERVIEW AND SCRUTINY COMMITTEE

Date of Meeting	Thursday 23 rd November 2017
Report Subject	Class Sizes
Cabinet Member	Cabinet Member for Education and Youth
Report Author	Chief Officer (Education and Youth)
Type of Report	Operational

EXECUTIVE SUMMARY

To inform Education and Youth Overview and Scrutiny Committee of the Welsh Government's (WG) Reducing Infants Class Sizes and Raising Standards Grant.

RECOMMENDATIONS

1	The Education and Youth Overview and Scrutiny Committee is requested to note the contents of the report.
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REPORT DETAILS

1.00	BACKGROUND AND CONSIDERATIONS
1.01	The Cabinet Secretary for Education, Kirsty Williams AM, announced details of a new £36 million fund to address infant class sizes and raise standards.
1.02	The £36 million (a combination of £16 million revenue and £20 million capital) is being made available nationally over the period 1 April 2017 to 31 March 2021.
1.03	Funding will be targeted at classes with 29 or more pupils. According to WG, International research and evidence shows us that a reduction in class sizes makes the most difference for the youngest pupils and particularly those from poorer and/or minority language backgrounds.

1.04	<p>The WG criteria for the grant funding relates to schools with infants class sizes of 29 or above, who demonstrate at least one, or a combination, of the following:</p> <ul style="list-style-type: none"> • significant levels of free school meals; • below average outcomes and where a school is judged to be red or amber; • significant levels of special educational and additional learning needs; • significant levels of where Welsh/English is not the first language. 										
1.05	<p>The WG has determined that the mechanism for distribution of the revenue element of the grant will be a combination of the Nursery and Primary School Teaching and Other Services Indicator Based Assessment (IBA) element of the Standard Spending Assessment and the number of classes of 29 and over in each local authority (using a 4 year average of PLASC data between 2013 and 2016). The grant will be weighted 60% for the SSA element and 40% for the class sizes element.</p>										
1.06	<p>The table below sets out the total amount of the potential <u>revenue grant</u> that will be available to the Council from WG for this purpose. Funding is across four years 2017/18 to 2020/21. While the figures for 2017-18 are firm, the amount of funding available for this fund beyond the current financial year is indicative and subject to future spending decisions as part of the Welsh Government's budget process.</p> <table border="1" data-bbox="304 1182 1369 1261"> <thead> <tr> <th>17-18</th> <th>18-19*</th> <th>19-20*</th> <th>20-21*</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>£99,572.01</td> <td>£149,358.02</td> <td>£248,930.03</td> <td>£298,716.04</td> <td>£796,576.25</td> </tr> </tbody> </table> <p>*Indicative figures</p>	17-18	18-19*	19-20*	20-21*	Total	£99,572.01	£149,358.02	£248,930.03	£298,716.04	£796,576.25
17-18	18-19*	19-20*	20-21*	Total							
£99,572.01	£149,358.02	£248,930.03	£298,716.04	£796,576.25							
1.07	<p>WG required Councils to submit a business cases for consideration. The business case required LA's to focus on the revenue element of the grant whilst setting out proposals for the capital element of the grant. See Appendix 1 – Business case submission to WG.</p>										
1.08	<p>WG requested that Councils specify the details of how the funding would be used each year for the agreed four year period 2017-21. WG required information on how the funding would impact pupils with free school meals, additional needs, teacher/pupil ratios, performance, attendance and sustainability.</p>										
1.09	<p>The Council's submission to WG proposes to use revenue funding to raise standards in the targeted schools by:</p> <ul style="list-style-type: none"> • developing Oracy in 2017/18; • developing reading and writing in the Foundation Phase in 2018/19; • improving performance in maths and numeracy in 2019/20; and • improving performance in digital competency in 2020/21. 										

1.10	The revenue grant will enable a review of current practice, demands and impact of class sizes on schools and to consult with Head teachers to look at new and innovative ways of reducing class sizes (whether more general additional class learning spaces are required or focused learning spaces for intervention teaching with groups of learners).
1.11	With £20m capital funding available nationally the Council has submitted a request for £1,820,000 to fund two proposed projects, in priority order as requested by WG. They are as follows: <ul style="list-style-type: none"> 1. Ysgol Glan Aber, Bagillt 2. Westwood CP, Buckley
1.12	In terms of Ysgol Glan Aber, the school already has a commitment of £997,000 through the Council's Capital Programme. However, the detailed feasibility work recently undertaken has identified a number of suitability/circumstance issues which have resulted in the proposal to enlarge the scope of the original scheme. The proposal to WG, for an additional £1,320,000 in capital would allow the Council to address all the issues identified through detailed feasibility study. The proposed scheme at Westwood CP School (£500,000) would modernise and rationalise facilities at the school into one building.
1.15	Councils are expecting feedback on their submission's from WG during December 2017.

2.00	RESOURCE IMPLICATIONS
2.01	There are sufficient staff resource in which to implement the grant.

3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	No statutory consultations are required. Should all or part of the submission be successful the identified schools will be consulted to ensure funding is utilised as intended.

4.00	RISK MANAGEMENT
4.01	A Programme Board is set up to oversee the implementation business plans and manage risks in close detail. High level risks will be reported to Programme Board, operational risks will be managed by the project team in accordance with agreed tolerances.

5.00	APPENDICES
5.01	Appendix 1: Business Case to WG.

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	<p>None.</p> <p>Contact Officers: Damian Hughes, Senior Manager, School Planning and Provision/Vicky Barlow, Interim Senior Manager, School Improvement.</p> <p>Telephone: 01352 704135/704019</p> <p>E-mail: Damian.hughes@flintshire.gov.uk vicky.barlow@flintshire.gov.uk</p>

7.00	GLOSSARY OF TERMS
7.01	Capital funding - Capital funding is usually linked to acquiring or improving a long-term asset such as equipment or buildings.
7.02	Revenue funding - Is linked to items that will be used within a year. Examples include salaries, heating, lighting, services and small items of equipment. Routine repairs are revenue expenditures and can include significant repairs that do not extend the life of the asset or do not improve the asset (the repairs merely return the asset to its previous condition).

REDUCING INFANT CLASS SIZES GRANT PRO- FORMA/BUSINESS CASE

Local Authority	Flintshire County Council			
Overall Funding envelope: Rev. / Cap.	<i>2017-18</i>	<i>2018-19</i>	<i>2019-20</i>	<i>2020-21</i>
	£99,572.01 £0	£ 149,358.02 £ 1,569,948	£248,930.03 £250,000	£298,716.04 £0
Project Title:	Infant Class Sizes and Standards Project			
Schools/Clusters Regions included in project/proposal;	Attached list of 27 schools who have classes of 29 or over and meet the criteria in the grant letter.			

Please provide contact details:

Name: Vicky Barlow (Revenue) / Paula Vogt (Capital)

Designation: School Improvement Systems Interim Senior Manager / Capital Projects & Planning Manager

Full address:

Education & Youth, Flintshire County Council, County Hall, Mold CH7 6NB

Tel: 01352 704019 / 01352 704013

Email: vicky.barlow@flintshire.gov.uk / paula.vogt@flintshire.gov.uk

Criteria/Purpose of the grant

The criteria for the grant funding is classes of 29 or over in schools, where schools demonstrate at least one or a combination of the following:

- Significant levels of free school meals;
- Below average outcomes and where a school is judged to be red or amber;
- Significant levels of special educational and additional learning needs;
- Significant levels of where Welsh/English is not the first language.

The table at the end provides opportunities for Local Authorities to provide detail of data to inform progress and impact to the proposal(s) being considered.

Please provide details of the Project/Proposal

Your proposal should set out what additional help will be going into the identified schools; The current and projected focus of Pupil Deprivation Grant (PDG) and Education Improvement Grant (EIG); Categorisation, data on school action, SEN/ALN; data on children in receipt of FSM, Links with childcare offer and sustainability.

Your proposal should provide detail, at a strategic level, of links to wider education policies/strategies, any impact on cluster/school to school working, links with the development of the new Curriculum for Wales, Equality, Well-being and how you have engaged with the regional consortia in the development of your proposals.

It is proposed that the revenue element of the funding will be used to raise standards. There are 27 schools in Flintshire that have at least one class of 29 pupils or more. Revenue funding will be available for these schools to help raise standards within these classes.

Building Capacity to reduce Class sizes of 29 or over in schools and raising Standards in Literacy and Numeracy in the Foundation Phase. (Focus on Oracy 2017 -2018)

Sustaining progress and further improving outcomes in the Foundation Phase remains a focus in 2017 – 2018 for the Council. In partnership with the regional school improvement service, the local authority is committed to ensuring the highest standards at all key stages and ensuring that all learners make appropriate progress from one key stage to another. Flintshire County Council's Improvement Plan includes as a priority, **Learning Council: High Performing Education**. The three relevant objectives are:

- 1. Providing high quality learning opportunities, and learning environments for learners of all ages.**
- 2. Supporting children and younger people to achieve their potential.**
- 3. Supporting learners from 3 to 18 years of age to aspire to high levels of educational attainment and achievement.**

This is a priority this year because we need to:

- Utilise resources effectively to achieve the best possible educational outcomes
- Support the national Welsh Government priorities to improve literacy and numeracy outcomes and reduce the impact of poverty on educational attainment
- Work effectively with partners across the region , including GwE, the North Wales school improvement service to secure efficiency and improved outcomes from educational improvement programmes
- Reduce barriers to engagement, ensure equality of access and participation opportunities
- Make more efficient use of education resources through programmes of School Modernisation

Funding to be allocated to each of the 27 schools as additional to the Foundation Phase training grant for 2017 – 2018 delegated to all schools to support access to Foundation Phase Training now that it is being delivered by GwE.

This additional funding (£99,572.01) will enable these schools who meet the above criteria to provide additional small group interventions for developing Oracy and to

access further targeted support and training from the Area Foundation Phase Supporting Improvement Adviser and from the Local Authority Language Advisers. The following activities will be agreed criteria for the additional activity in 2017 - 2018 and schools will be expected to evidence which ones they have accessed and the impact for groups of learners as above, in line with their individual school improvement plans:

- Enhancement / increased provision of additional targeted literacy intervention for learners (focus on developing oracy skills)
- Nursery, reception and year 1 and 2 teachers in targeted schools to plan, resource and implement rich and enhanced oracy tasks. Support and training accessed through the Foundation Phase Supporting Improvement Adviser.
- Attendance at workshops offered by the Foundation Phase Supporting Improvement Adviser to share information and offer guidance on the standardisation of work.
- Access to a two day course, **Language Development in the Early Years** delivered by Language Advisor and English as An Additional Language Advisor. The training aims to provide early years practitioners with a theoretical understanding of how language develops and the impact of language on learning, behaviour and social and emotional well-being.
- Collaborative activity with a group of Foundation Phase practitioners to produce exemplary FPh profiles of O5 and O6 (to be co-ordinated by the Foundation Phase Supporting Improvement Adviser)
- Collaborative working between targeted schools (with identified border groups 04/05) to ensure sufficient challenge within planning of classroom activities /pedagogy.
- Collaborative working between targeted schools (with identified border groups 05/06) to ensure sufficient challenge within planning of classroom activities /pedagogy.

Following review and evaluation of 2017 – 2018, the grant will focus on further targeted support for:

- Developing reading and writing in the Foundation Phase in 2018 – 2019 (**£149,358.02**)
- Improving performance in maths and numeracy in 2019 – 2020 (**£248,930.03**)
- Improving performance in digital competency in 2020 – 2021 (**£298,716.04**)

The grant will fund a review a review of current practice, demands and impact of class sizes on schools. There will need to be further consultation with Head teachers to look at new and innovative ways of reducing class sizes and in particular to support schools with the increasing demands of meeting the requirements of pupils with additional learning needs. In particular to focus on planning and implementing enhanced opportunities for collaboration / employing teachers and teaching assistants across clusters of maintained schools to meet local needs and support national priorities for improvement as part of a self-improving school system (2018 – 2021).

Please provide details of how your proposal will reduce Class Sizes of 29 or over in schools?

Please include details on pupil profiling and projected impact that your proposal will have to reduce class sizes to achieve sustainability for future years.

For 2017 – 2018 (October half term to April 2018) Enhancement / increased provision of additional targeted literacy intervention for learners (focus on developing oracy skills) will create smaller groups in the first instance.

The grant will enable a review of current practice, demands and impact of class sizes on schools and to consult with Head teachers to look at new and innovative ways of reducing class sizes (whether more general additional class learning spaces are required or focused learning spaces for intervention teaching with groups of learners).

Please only complete the following information for the area(s) where your proposal addresses those specific criteria.

Please provide details of how your proposal will impact on pupils in receipt of FSM where the school has significant levels of Free School Meals?

Allocation of funding formula will include a weighting towards those of the 27 schools where there are identified high percentage of pupils entitled to FSM. 18 of the schools have FSM % of over 10% with 5 schools having FSM % over 20%.

GwE/ Flintshire target:

Impact: The gap between our FSM pupils and non FSM pupils will also be reduced, by at least 5%.

Please provide details of how your proposal will impact on outcomes where the school has below average outcomes and where a school is judged to be red or amber?

Currently one of the schools is amber for support under the national categorisation process. There are no schools categorised as red. This is however, currently under review as part of the categorisation process for 2017 – 2018.

Impact: GwE/ Flintshire target: The percentage of learners achieving the FPI will grow at least 1.5%, the rate for the rest of Wales.

Please provide details of how your proposal will impact on pupils with SEN/ALN where the school has significant levels of special educational and additional learning needs?

Allocation of funding formula will include a weighting towards those of the 27 schools where there are identified high percentage of pupils entitled to SEN. 25 of the schools have SEN% of over 10% with 13 schools having SEN % over 20%.

Impact:

Impact: GwE/ Flintshire target: The percentage of learners achieving the FPI will grow at least 1.5%, the rate for the rest of Wales. Improved outcomes for pupils with additional learning needs.

Please provide details of how your proposal will impact on pupils where English/Welsh is not the first language where the school has significant levels of these?

Allocation of funding formula will include a weighting towards those of the 27 schools where there are identified high percentage of pupils where English/ Welsh is not the first language. 9 of the schools have % of pupils over 5% with 3 schools having % over 10%. One school has over 20% of pupils with English as an additional language.

Impact: GwE/ Flintshire target: The percentage of learners achieving the FPI will grow at least 1.5%, the rate for the rest of Wales. Improved outcomes for pupils with English as an additional language.

Capital Element

Does your proposal include a request for capital funding?

If yes, please can you provide information on

- What is proposed?
- Which schools are affected?
- Timeframe of spend - outline profile of spend
- How will you procure, if appropriate?
- Impact on existing policies, including class sizes, surplus places.
- Expected impact on educational outcomes.

Please also advise of the alignment to your Strategic Outline Programme (SOP) for Band B.

PRIORITY 1

Which schools are affected?

Ysgol Glan Aber, Y Bwt Sir y Flint, Bagillt CH6 6LW

Current Issues

Currently the school accommodates Nursery and Reception pupils as two teaching spaces in the hall. The most recent suitability survey, conducted 14/09/16, found that the school is "using the existing layout to its optimum efficiency and only structural changes will address the need to improve classroom layout and size".

The school uses an adjacent youth centre as a hall for P.E. and dining but has no kitchen on site. The survey also confirmed that there is a shortfall in toilet provision whilst

The school has 122 children on roll (Jan. 217) and meals are delivered from the Holywell Learning Campus (1.8 miles approx.), representing the largest delivery of meals across the primary sector. With pupil numbers forecasted to rise to 133 by 2021 the current arrangements are impracticable and would likely lead to significant issues being encountered.

Due to different classroom sizes, every year the classrooms change based on which can accommodate the number of pupils in that particular year group. This obviously causes great disruption to all as the rooms need to support the year group that will be using that room. The school has had to transform the school hall into two classrooms to accommodate the learners whilst using the building next door to the school for lunch time provision. The scheme will have a massive impact on children's learning and on staff well-

being.

There are a high number of pupils on the ALN register and trying to support these learners is difficult due to lack of space. Often they will be seen working in the congested corridors and the Head Teachers office. Giving the children and staff an area dedicated for them would make a difference to their outcomes.

There are also a number of children who need intervention to support their social skills. At present, a small area in the school has been set up to support the well-being of these children. This has been a vital area for our children where they feel they can discuss any issues with a member of staff. Unfortunately, these discussions are often disturbed by other children and staff walking through to get to another area of the school.

What is proposed?

The project will address the above issues through a combination of a new build extension and remodelling of the existing facilities. Specifically it is proposed that the adjacent youth club be demolished and a purpose built new hall be erected in its place. The new building also house a purpose built kitchen and servery, a new classroom and storage areas. Extensions to existing classrooms to meet minimum requirements to accommodate 30 pupil places.

Anticipated Costs

The project is anticipated to cost approximately £2,317,000 with £997,000 having already been secured from the Local Authority's Capital Programme funding.

An Infant Class Sizes Grant of **£1,320,000**, should it be successful, will allow the project to proceed, considerably improving facilities in the process and positively impacting children attending the school.

It should be noted that approximately £550,000 of costs at basic feasibility stage are associated with risk.

Timeframe of spend - outline profile of spend

The project has a provisional start date of April / May 2018 and depending upon the timeline for the approval of the grant the anticipated spend could be:

- 2017/18 - £ 245,000
- 2018/19 - £ 2,031,948 (£1,320,000 of which will be the Grant)
- 2019/20 - £ 40,000
- Total - £ **2,316,948**

How will you procure, if appropriate?

Procurement has already taken place and construction company Kier have been commissioned through a national framework to undertake a feasibility study.

Impact on existing policies, including class sizes, surplus places

A better learning environment will help to inspire pupils to learn and will assist the Council in achieving its obligations under the Well-being of Future Generations (Wales) Act 2015. The project promotes a more equal Wales by providing modern facilities which will remove barriers to learning and increase the likelihood of children and young people realising their full potential.

One of the key aims of the School Modernisation Strategy is to improve the quality of school buildings and facilities as it is recognised this is very beneficial to the quality of teaching and morale of staff which in turn positively impacts pupil performance.

Although the proposal will provide more suitably sized classrooms, as well as an additional classroom, they will not increase the current the current capacity of 140 full-time pupils (plus nursery). The number of mixed aged classes will be reduced and the improvements would help to attract more pupils to the school, reducing surplus places from 12.86% currently to 5.0% by 2021.

Expected impact on educational outcomes

This project will support the school in continuing with its improvement journey, focusing on high quality teaching and learning, and building capacity to move to A for its Capacity to Improve judgement. The school was categorised 2BYellow in 2014, 3BYellow in 2015 and 3BYellow in 2016. Outcomes for the Foundation Phase have fallen over the last three years, with the Foundation Phase indicator moving from 90% in 2012/2013 to 82.4% in 2013/ 2014, 87.5% in 2014/2015, 84.6% in 2015/2016 with a further dip to 78.9% in 2016/ 2017. Outcomes need to move the school to be above the median consistently as the school has been below the median for four of the last four years. (3,3,3,4)

Alignment to 21st Century Schools Band B Programme

Projects in the Band B Strategic Outline Programme (SOP) aims to deliver long-term benefits for children throughout their education in Flintshire and provide the best possible opportunity for learners to achieve their potential.

This project complements the SOP by investing in the school and raising the facilities to an excellent standard. Internal learning spaces (classrooms and other areas) will be well proportioned, fit for purpose and meet the needs of the curriculum.

PRIORITY 2

Which schools are affected?

Westwood Primary School, 5 Padeswood Rd N, Buckley CH7 2JL

Current Issues

The main school building has no area dedicated to nursery provision, which is housed in the adjacent Westwood Centre. This means that nurse children are isolated from the rest of Key Stage 1 pupils and their facilities.

What is proposed?

The project will extend and remodel the main building in order to accommodate the nursery provision under one roof and provide continuity throughout the school.

Anticipated Costs

Firm costs are yet to be determined but it is estimated the project will cost approximately £500,000.

Timeframe of spend - outline profile of spend

It is projected that the scheme will require £250,000 funding in 2018/19 and £250,000 funding in 2019/20.

How will you procure, if appropriate?

Once anticipated costs have been confirmed, the overall value of the project will determine the procurement method. Options include engaging a contractor under the terms of a pre-existing contract, using a framework or inviting contractors to tender for the works.

Impact on existing policies, including class sizes, surplus places

The incorporation of the nursery provision within the main building will enable nursery children to integrate with reception pupils and the rest of Foundation Phase which will help them transition more smoothly from part-time to full-time education, supporting children to be more confident and well-prepared when they move on to the next stage in their learning.

Expected impact on educational outcomes

This project will support the school in continuing with its improvement journey, focusing on high quality teaching and learning, and building capacity to move to A for its Capacity to Improve judgement. The school was categorised 3CRed in 2014, 3BYellow in 2015 and 2BYellow in 2016. Outcomes for the Foundation Phase have improved over the last four years, with the Foundation Phase indicator improving from 68.4% in 2012/2013 to 74.2% in 2013/ 2014, 81.5% in 2014/2015, 84.6% in 2015/2016 with a dip to 77.8% in 2016/ 2017. Outcomes need to move the school to be above the median consistently as the school has been below the median for three of the last four years despite this improvement. (4,3,2,3)

Please can you outline below the expected targets and the anticipated dates for achieving them. Please can you also provide details of the evidence and monitoring arrangements that will be used to track and monitor progress?

Targets		
Description of the target/outcome	Date by when it should be achieved?	Evidence/Monitoring
Reduce Infant Class Sizes at Ysgol Glan Aber by 100% upon completion.	03 / 2020	New extension and remodelled school
Reduce Infant Class Sizes at Westwood by 100% upon completion.	03 / 2020	Remodelled school
	xx Month 20xx	
	xx Month 20xx	
	xx Month 20xx	

WG Payment Profile

Whilst we have provided the 17-18 funding and the indicative figures for future years, please can you indicate below your anticipated profile of expenditure?

Funding Profile:

Rev and capital... £796,576.25 Revenue and £1,820,000 Capital, totalling £2,616,576.25

	2017-18	2018-19	2019-20	2020-21	Total
Revenue	£99,572.01	£149,358.02	£248,930.03	£298,716.04	£796,576.25
Capital	£0.00	£1,570,000.00	£250,000.00	£0.00	£1,820,000.00
TOTAL	£99,572.01	£1,719,358.02	£498,930.03	£298,716.04	£2,616,576.25

Data

The following data is required to support your proposal, information should be provided for the following areas detailing current and projected figures that relate to your proposal.

School	Address	School Capacity			Teacher to Pupil Ratio			Attendance			Performance FSM			Infant Class Sizes Over 29 or more		
		Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change
Ysgol Glan Aber	Boot End, Bagillt CH6 6LW	140	146	4.29%	22.2	22.2	0.00%	94.30 %	94.30 %	0.00%	17.30 %	17.30 %	0.00%	2	0	- 100.00 %
Broughton Primary School	Broughton Hall Road, Broughton CH4 0QQ	476	476	0.00%	24.5	24.5	0.00%	95.10 %	95.10 %	0.00%	11.00 %	11.00 %	0.00%	3	3	0.00%
Mountain Lane Primary School	Knowle Lane, Buckley CH7 3JA	409	409	0.00%	24.9	24.9	0.00%	94.50 %	94.50 %	0.00%	6.10%	6.10%	0.00%	5	5	0.00%
Westwood Primary School	Tabernacle Street, Buckley CH7 2JT	273	273	0.00%	20.5	20.5	0.00%	93.20 %	93.20 %	0.00%	32.70 %	32.70 %	0.00%	1	0	- 100.00 %
Golftyn C.P. School	York Road, Connah's Quay CH5 4XA	404	404	0.00%	24.5	24.5	0.00%	94.50 %	94.50 %	0.00%	17.70 %	17.70 %	0.00%	2	2	0.00%

School	Address	School Capacity			Teacher to Pupil Ratio			Attendance			Performance FSM			Infant Class Sizes Over 29 or more		
		Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change
Wepre Primary School	Llwyni Drive, Connah's Quay CH5 4NE	307	307	0.00%	22	22	0.00%	95.60%	95.60%	0.00%	9.20%	9.20%	0.00%	3	3	0.00%
Ysgol Bryn Deva	Linden Avenue, Connah's Quay CH5 4SN	283	283	0.00%	21.6	21.6	0.00%	94.20%	94.20%	0.00%	27.80%	27.80%	0.00%	2	2	0.00%
Ysgol Cae'r Nant	Mold Road, Connah's Quay CH5 4QL	356	356	0.00%	26.7	26.7	0.00%	94.40%	94.40%	0.00%	17.60%	17.60%	0.00%	5	5	0.00%
Cornist Park Primary School	Ffordd yr Ysgol, Flint CH6 5ET	289	289	0.00%	22.7	22.7	0.00%	95.00%	95.00%	0.00%	15.20%	15.20%	0.00%	4	4	0.00%
St. Mary's Catholic Primary School	Ffordd Llewelyn, Pen Goch CH6 5JZ	317	317	0.00%	22.9	22.9	0.00%	94.20%	94.20%	0.00%	11.70%	11.70%	0.00%	3	3	0.00%
Ysgol Gwynedd	Prince Of Wales Avenue, Flint CH6 5NF	492	492	0.00%	27.4	27.4	0.00%	92.90%	92.90%	0.00%	27.10%	27.10%	0.00%	8	8	0.00%
Ysgol Maesglas	Fulbrooke, Greenfield, Holywell CH8 7JW	228	228	0.00%	20	20	0.00%	93.20%	93.20%	0.00%	27.40%	27.40%	0.00%	2	2	0.00%

School	Address	School Capacity			Teacher to Pupil Ratio			Attendance			Performance FSM			Infant Class Sizes Over 29 or more		
		Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change
Hawarden Village	Cross Tree Lane, Hawarden CH5 3PY	429	429	0.00%	23.6	23.6	0.00%	95.80%	95.80%	0.00%	6.30%	6.30%	0.00%	8	8	0.00%
Derwen Foundation Primary School	Higher Kinnerton CH4 9AJ	201	201	0.00%	22.3	22.3	0.00%	96.60%	96.60%	0.00%	1.40%	1.40%	0.00%	1	1	0.00%
Ysgol Maes-y-Felin	Pen Y Maes Road, Holywell CH8 7EN	315	315	0.00%	New School	New School	#VALUE!	New School	New School	#VALUE!	New School	New School	#VALUE!	2	2	0.00%
Ysgol Estyn	Hawarden Road, Hope LL12 9NL	216	216	0.00%	23.1	23.1	0.00%	95.90%	95.90%	0.00%	7.90%	7.90%	0.00%	2	2	0.00%
Sandycroft C.P. School	Leaches Lane, Mancot CH5 2EH	320	320	0.00%	22.9	22.9	0.00%	94.70%	94.70%	0.00%	25.70%	25.70%	0.00%	3	3	0.00%
Ysgol Bryn Coch	Victoria Road, Mold CH7 1EW	599	599	0.00%	20.7	20.7	0.00%	95.20%	95.20%	0.00%	14.40%	14.40%	0.00%	3	3	0.00%
Ysgol Glanrafon	Lon Bryn Coch, Yr Wyddgrug CH7 1PS	309	309	0.00%	19.8	19.8	0.00%	95.90%	95.90%	0.00%	6.40%	6.40%	0.00%	5	5	0.00%

School	Address	School Capacity			Teacher to Pupil Ratio			Attendance			Performance FSM			Infant Class Sizes Over 29 or more		
		Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change
Ysgol Mynydd Isa	Chambers Lane, Bryn-Y-Baal, Mold CH7 6SJ	513	513	0.00%	20.4	20.4	0.00%	95.50%	95.50%	0.00%	9.60%	9.60%	0.00%	6	6	0.00%
Ysgol Penyffordd	Penymynydd Road, Penyffordd CH4 0LQ	259	259	0.00%	23.5	23.5	0.00%	96.10%	96.10%	0.00%	5.20%	5.20%	0.00%	2	2	0.00%
St. Anthony's Catholic Primary School	High Street, Saltney CH4 8SG	152	152	0.00%	20.2	20.2	0.00%	94.40%	94.40%	0.00%	14.70%	14.70%	0.00%	1	1	0.00%
Saltney Ferry C.P. School	Saltney Ferry Road, Saltney Ferry CH4 0BN	236	236	0.00%	16.6	16.6	0.00%	93.40%	93.40%	0.00%	28.90%	28.90%	0.00%	1	1	0.00%
St. John the Baptist VA Primary School	Chester Road, Penymynydd CH4 0EN	110	110	0.00%	21.2	21.2	0.00%	95.40%	95.40%	0.00%	4.00%	4.00%	0.00%	1	1	0.00%
Ysgol Sychdyn	Vownog Road, Sychdyn, Mold CH7 6ED	177	177	0.00%	21.3	21.3	0.00%	95.30%	95.30%	0.00%	6.80%	6.80%	0.00%	1	1	0.00%
Ysgol Parc-y-Llan	Ffordd Y Llan, Treuddyn, Mold CH7 4LN	111	111	0.00%	16.4	16.4	0.00%	96.00%	96.00%	0.00%	14.00%	14.00%	0.00%	1	1	0.00%

		School Capacity			Teacher to Pupil Ratio			Attendance			Performance FSM			Infant Class Sizes Over 29 or more		
School	Address	Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change	Cur.	Proj.	% Change
Ysgol y Llan	Whitford, Holywell CH8 9AN	109	109	0.00%	22.6	22.6	0.00%	94.60 %	94.60 %	0.00%	4.80%	4.80%	0.00%	1	1	0.00%
Total	27															

Eitem ar gyfer y Rhaglen 6



EDUCATION & YOUTH OVERVIEW & SCRUTINY COMMITTEE

Date of Meeting	Thursday 23 rd November, 2017
Report Subject	Council Plan 2017/18 - Mid year monitoring
Cabinet Member	Cabinet Member for Education
Report Author	Interim Chief Officer (Education & Youth)
Type of Report	Operational

EXECUTIVE SUMMARY

The Council Plan 2017/23 was adopted by the Council in September 2017. This report presents the mid-year monitoring of progress for the Council Plan priority 'Learning Council' relevant to the Education & Youth Overview & Scrutiny Committee.

Flintshire is a high performing Council as evidenced in previous Council (Improvement) Plan monitoring reports as well as in the Council's Annual Performance Reports. This first monitoring report for the 2017/18 Council Plan is a positive report, with 88% of activities being assessed as making good progress, and 67% likely to achieve the desired outcome. In addition, 65% of the performance indicators met or exceeded target. Risks are also being successfully managed with the majority being assessed as moderate (67%) or minor (8%).

This report is an exception based report and therefore detail focuses on the areas of under-performance.

Recommendations

1	That the Committee consider the Council Plan 2017/18 mid-year monitoring report to monitor under performance and request further information as appropriate.
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REPORT DETAILS

1.00	EXPLAINING THE COUNCIL PLAN 2017/23 MONITORING REPORT
1.01	The Council Plan monitoring reports give an explanation of the progress being made toward the delivery of the impacts set out in the 2017/23 Council Plan. The narrative is supported by performance indicators and / or milestones which evidence achievement. In addition, there is an assessment of the strategic risks and the level to which they are being controlled.
1.02	This is an exception based report and detail therefore focuses on the areas of under-performance.
1.03	<p>Monitoring our Activities</p> <p>Each of the sub-priorities have high level activities which are monitored over time. 'Progress' monitors progress against scheduled activity and has been categorised as follows: -</p> <ul style="list-style-type: none"> • RED: Limited Progress – delay in scheduled activity; not on track • AMBER: Satisfactory Progress – some delay in scheduled activity, but broadly on track • GREEN: Good Progress – activities completed on schedule, on track <p>A RAG status is also given as an assessment of our level of confidence at this point in time in achieving the 'outcome(s)' for each sub-priority. Outcome has been categorised as: -</p> <ul style="list-style-type: none"> • RED: Low – lower level of confidence in the achievement of the outcome(s) • AMBER: Medium – uncertain level of confidence in the achievement of the outcome(s) • GREEN: High – full confidence in the achievement of the outcome(s)
1.04	<p>In summary our overall progress against the high level activities is: -</p> <p>ACTIVITIES PROGRESS</p> <ul style="list-style-type: none"> • We are making good (green) progress in 51 (88%). • We are making satisfactory (amber) progress in 7 (12%). <p>ACTIVITIES OUTCOME</p> <ul style="list-style-type: none"> • We have a high (green) level of confidence in the achievement of 39 (67%). • We have a medium (amber) level of confidence in the achievement of 19 (33%). • We have a low (red) level of confidence in the achievement of 0 (0%).
1.05	<p>Monitoring our Performance</p> <p>Analysis of performance against the Improvement Plan performance indicators is undertaken using the RAG (Red, Amber Green) status. This is defined as follows: -</p>

	<ul style="list-style-type: none"> • RED equates to a position of under-performance against target. • AMBER equates to a mid-position where improvement may have been made but performance has missed the target. • GREEN equates to a position of positive performance against target.
1.06	<p>Analysis of current levels of performance shows the following: -</p> <ul style="list-style-type: none"> • 46 (65%) had achieved a green RAG status • 18 (25%) had achieved an amber RAG status • 7 (10%) had achieved a red RAG status
1.07	<p>There are no performance indicators (PI) relevant to the Education & Youth Overview & Scrutiny Committee showing a red RAG status for current performance.</p>
1.08	<p>Monitoring our Risks Analysis of the current risk levels for the strategic risks identified in the Improvement Plan is as follows: -</p> <ul style="list-style-type: none"> • 1 (2%) is insignificant (green) • 4 (8%) are minor (yellow) • 32 (67%) are moderate (amber) • 11 (23%) are major (red) • 0 (0%) are severe (black)
1.09	<p>The major (red) risks identified for the Education & Youth Overview & Scrutiny Committee are: -</p> <p>Priority: Learning Council Risk: Sustainability of funding streams.</p> <p>The sustainability of grant funding remains a major risk. The Council has received within the last week, without prior intelligence from Welsh Government (WG), notification of an 11% cut to the Education Improvement Grant, resulting in a real term reduction of approximately quarter of a million pounds. This grant funds a range of posts within schools e.g. Foundation Phase Support Staff and central service delivery within the portfolio. There is very limited guidance available at the current time from WG to be able to strategically plan for the implementation of this cut. Additionally, other grants e.g. Small and Rural School grant which was made available this year do not appear on the grant schedule for 2018/19. The School Uniform Grant for year 7 pupils entitled to Free School Meals has also been withdrawn without prior notification, leaving a potential cost pressure for the Council or schools to absorb.</p> <p>Risk: Numbers of school places not matching the changing demographics.</p> <p>Reducing unfilled school places via school organisation change is an ongoing process. School change projects can take between three and five years from</p>

	<p>inception to delivery before reductions of unfilled places can be realised. This continues to be an ongoing process linked to the school modernisation programme. To supplement this the Council will continue to work closely with schools to consider innovative ways for reduction in capacity on a school by school basis (i.e. alternative use of school facilities by other groups) with the objective of meeting national targets of circa 10% unfilled places in all school sectors.</p> <p>Risk: Limited funding to address the backlog of known repair and maintenance works in Education & Youth assets.</p> <p>Continuation of the School Modernisation programme is one of the strategic options available to address the repair and maintenance backlog. The programme continuation will also i) Support a reduction of unfilled places ii) Provide a more efficient school estate and concentrate resources on teaching by removal of unwanted fixed costs in infrastructure and leadership iii) Ensure that the condition and suitability of the school estate is improved. Additionally, future capital business cases will be submitted through the Council process to supplement the 21st Century Schools investment programme.</p>
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2.00	RESOURCE IMPLICATIONS
2.01	There are no specific resource implications for this report.

3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	The Council Plan Priorities are monitored by the appropriate Overview and Scrutiny Committees according to the priority area of interest.
3.02	Chief Officers have contributed towards reporting of relevant information.

4.00	RISK MANAGEMENT
4.01	Progress against the risks identified in the Council Plan is included in the report at Appendix 1. Summary information for the risks assessed as major (red) is covered in paragraph 1.09.

5.00	APPENDICES
5.01	Appendix 1 – Council Plan 2017/18 Mid-Year Progress Report – Learning Council.

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	<p>Council Plan 2017/18: http://www.flintshire.gov.uk/en/Resident/Council-and-Democracy/Improvement-Plan.aspx</p> <p>Contact Officer: Ceri Shotton Telephone: 01352 702305 E-mail: ceri.shotton@flintshire.gov.uk</p>

7.00	GLOSSARY OF TERMS																																													
7.01	Council Plan: the document which sets out the annual priorities of the Council. It is a requirement of the Local Government (Wales) Measure 2009 to set Improvement Objectives and publish a Council Plan.																																													
7.02	Risks: These are assessed using the improved approach to risk management endorsed by Audit Committee in June 2015. The new approach, includes the use of a new and more sophisticated risk assessment matrix which provides greater opportunities to show changes over time.																																													
7.03	<p>Risk Likelihood and Impact Matrix</p> <table border="1"> <tr> <td rowspan="4" style="writing-mode: vertical-rl; transform: rotate(180deg);">Impact Severity</td> <td>Catastrophic</td> <td>Y</td> <td>A</td> <td>R</td> <td>R</td> <td>B</td> <td>B</td> </tr> <tr> <td>Critical</td> <td>Y</td> <td>A</td> <td>A</td> <td>R</td> <td>R</td> <td>R</td> </tr> <tr> <td>Marginal</td> <td>G</td> <td>Y</td> <td>A</td> <td>A</td> <td>A</td> <td>R</td> </tr> <tr> <td>Negligible</td> <td>G</td> <td>G</td> <td>Y</td> <td>Y</td> <td>A</td> <td>A</td> </tr> <tr> <td></td> <td></td> <td>Unlikely (5%)</td> <td>Very Low (15%)</td> <td>Low (30%)</td> <td>Significant (50%)</td> <td>Very High (65%)</td> <td>Extremely High (80%)</td> </tr> <tr> <td></td> <td></td> <td colspan="6" style="text-align: center;">Likelihood & Percentage of risk happening</td> </tr> </table> <p>The new approach to risk assessment was created in response to recommendations in the Corporate Assessment report from the Wales Audit Office and Internal Audit.</p>	Impact Severity	Catastrophic	Y	A	R	R	B	B	Critical	Y	A	A	R	R	R	Marginal	G	Y	A	A	A	R	Negligible	G	G	Y	Y	A	A			Unlikely (5%)	Very Low (15%)	Low (30%)	Significant (50%)	Very High (65%)	Extremely High (80%)			Likelihood & Percentage of risk happening					
Impact Severity	Catastrophic		Y	A	R	R	B	B																																						
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	Negligible	G	G	Y	Y	A	A																																							
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Mae'r dudalen hon yn wag yn bwrpasol



Mid-year Council Plan 2017/18 Progress Report

Learning Council



Tudalen 47
Flintshire County Council



Print Date: 07-Nov-2017

3 Learning Council



Actions

ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
3.1.1.1 Develop Education and Integrated Youth Services	Vicky Barlow - Interim Senior Manager	In Progress	01-Apr-2017	31-Mar-2018	50.00%	 GREEN	 GREEN

ACTION PROGRESS COMMENTS:

The Service is continuing to work in partnership with the Regional School Improvement Service (GwE) to provide support and challenge to all schools to achieve the best possible educational outcomes for all learners. The Interim Senior Manager for School Improvement (seconded from GwE) has worked closely with the Flintshire Core Leads for Primary, Special and Secondary schools to identify and target support for those schools most in need. Level 2 Business Plans for 2017 -2018 for both primary and secondary school phases are in place. Key priorities are focused around Standards, Curriculum and Assessment, Leadership, Wellbeing and Teaching. Each primary school currently categorised as Amber for support has an appropriate support plan in place and all secondary schools have a support plan in place in line with the revised regional strategy for supporting secondary schools. The Interim Senior Manager for School Improvement has met on a fortnightly basis with the GwE Core Leads for Primary and Secondary in Flintshire to review support for schools and progress against the Level 2 Business Plans. These feed into the Regional Quality Board (RQB) the first meeting has taken place in October as scheduled. Verified outcomes for Flintshire learners at Foundation Phase, Key Stage (KS)2 and KS3 and provisional outcomes at KS4 and KS5 were presented to the Education and Youth OSC on October 5th. Schools across the Local Authority have access this year to an increased professional development offer through the Regional School Improvement Service, including for leadership development, preparation for the digital competency framework and for developing literacy and numeracy. The Welsh Education Strategic Plan Forum has met to review the WESP in light of feedback from WG. The Forum has agreed to establish sub groups to progress key actions and these are currently being put in place. An initial meeting has taken place with the Regional Lead for Developing the Digital Competency Framework in order to audit schools' readiness and capacity to meet the requirements.

Last Updated: 01-Nov-2017

ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
3.1.1.2 Enhance skills to improve employment opportunities	Jeanette Rock - Principal Education Officer Inclusion	In Progress	01-Apr-2017	31-Mar-2018	30.00%	 AMBER	 GREEN

ACTION PROGRESS COMMENTS:

A Skills Summit was hosted by the North Wales Economic Ambitions Board (NWEAB) in September 2017. Work had been undertaken on a regional basis to identify the areas of need and the perceived gaps in employability skills such as digital competency and communication skills. The information from the Summit has been shared with all Flintshire secondary Headteachers to ensure shared awareness of the areas of need. The Welsh Government has developed a Digital Competency Framework (DCF) to support a national improvement in this area. This defines the standards that pupils are expected to meet through their education. Flintshire officers have developed a local response to the DCF and are working in collaboration with GwE, the regional school improvement service to ensure that an appropriate range of training and support is offered to school-based staff to facilitate delivery of the

Framework requirements. A secondary phase working group has been established to support improved outcomes for more able and talented pupils. The group has focused on skill development and offered a number of sessions to support the improvement and development of areas such as communication skills. A suite of vocational options has been offered to KS4 pupils across Flintshire schools. These are delivered through Coleg Cambria and other local work-based providers and offer accredited courses in areas such as Construction, Hair and Beauty, Animal Care, Motor Vehicle Maintenance along with qualifications in Teamwork and Personal Development in the Community and Employability Skills.

Last Updated: 24-Oct-2017

ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
3.1.1.3 Implementing the Welsh Government pilot of the 30 hour childcare offer.	Gail Bennett - Early Intervention Services Manager	In Progress	01-Apr-2017	31-Mar-2018	50.00%	GREEN	GREEN

ACTION PROGRESS COMMENTS:

The Childcare offer is on track. Weekly and monthly monitoring reports are sent to Welsh Government. There are three grants; Administration, Childcare Settings, and Special Educational Needs. The application process is electronic and can only be accessed if the child is living at an address in an eligible area. The first month's (September 2017) payments were processed successfully to settings.

Last Updated: 01-Nov-2017



ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
3.1.1.4 Families First Collaborative Programme	Ann Roberts - Families First Lead / Youth Services Manager	In Progress	01-Apr-2017	31-Mar-2018	75.00%	GREEN	GREEN

ACTION PROGRESS COMMENTS:

For 2016/17 we set out to achieve Welsh Government (WG) Funding to enable the Council to re-commission a full Families First Programme. The funding (approx £1.6 million) is now achieved. The Council have implemented the new guidance proposals to de-commission elements of the programme which are no longer viable which is now completed. We are now developing a competitive dialogue process. The third sector has been key to delivery and is engaged in all development and all provision. Flintshire County Council procurement service are also supporting the full re-commissioning process. Following the WG agreed transition time, the full programme is now on track for being commissioned for delivery with effect from April 2018. This is on track to be delivered fully and within the financial envelope. The programme has ensured that the new provision is a resource for the Early Help Hub, which is an innovative multi-agency approach to deliver on the Well-being Act. The Families First programme also feeds in to the Well-being Act requirements. The commissioning progress is on track as firm guidance from WG has now been received and the Council are complying with the guidance to move towards delivery phase in April 2018.

Last Updated: 01-Nov-2017

Performance Indicators

KPI Title	Pre. Year Period Actual	Period Actual	Period Target	Perf. RAG	Perf. Indicator Trend	YTD Actual	YTD Target	Outcome RAG
IP3.1.1.12 M12 Percentage reduction in first time entrance to the youth justice system	3	41	3.75	 GREEN	↑	61	7.5	 GREEN



Lead Officer: James Warr - Youth Justice Manager

Reporting Officer: Louisa Greenly - Performance Management & Information Officer

Aspirational Target: 20.00

Progress Comment: There were 17 first Time Entrants in the period Jul-Sep 2016, compared with 10 in Jul-Sep 2017. This contributes to a steady reduction over time, and is due in part to the increased focus on prevention and the Bureau, which aims to divert young people away from crime and into more meaningful activities. The use of out of court community resolutions are also actively sought in order to improve outcomes for young people and the community.

Last Updated: 23-Oct-2017

KPI Title	Pre. Year Period Actual	Period Actual	Period Target	Perf. RAG	Perf. Indicator Trend	YTD Actual	YTD Target	Outcome RAG
IP3.1.1.13 M13 The percentage of young people under 16 years old in the youth justice system offered education, training or employment.	71	80	80	 GREEN	↑	80	80	 GREEN

Lead Officer: James Warr - Youth Justice Manager



Reporting Officer: Louisa Greenly - Performance Management & Information Officer

Aspirational Target:

Progress Comment: This measure monitors those young people who had open programmes with the Youth Justice Service (prevention and statutory) who are of statutory school age and who are offered 25 hours or more Education, Training or Employment. This measure forms part of the Youth Justice Board (YJB) Welsh Key Performance Indicators, however the YJB do not require data from young people completing prevention interventions.



Last Updated: 01-Nov-2017

KPI Title	Pre. Year Period Actual	Period Actual	Period Target	Perf. RAG	Perf. Indicator Trend	YTD Actual	YTD Target	Outcome RAG
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IP3.1.1.14 M14 The percentage of young people aged 16 – 18 in the youth justice system offered education, training or employment	14.5	38	15	 GREEN	↑	118	30	 GREEN
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Lead Officer: James Warr - Youth Justice Manager
Reporting Officer: Louisa Greenly - Performance Management & Information Officer
Aspirational Target: 80.00
Progress Comment: As well as the facilitation of access into further or vocational courses, the Youth Justice Service aims to ensure that any community service project undertaken by young people has an educational element. Therefore young people are learning skills such as joinery, decorating, gardening, basic construction which will increase their future employability and deter them from future offending. The Junior Attendance Centre also assists with CV writing and enables young people to gain Agored qualifications in basic first aid and health and safety. This measure forms part of the Youth Justice Board (YJB) Welsh Key Performance Indicators, however the YJB do not require data from young people completing prevention interventions.

Last Updated: 01-Nov-2017

KPI Title	Pre. Year Period Actual	Period Actual	Period Target	Perf. RAG	Perf. Indicator Trend	YTD Actual	YTD Target	Outcome RAG
IP3.1.3.1M01 The number of registered settings to deliver the Childcare offer	No Data	125	30.5	 GREEN	N/A	125	61	 GREEN



Lead Officer: Gail Bennett - Early Intervention Services Manager
Reporting Officer: Gail Bennett - Early Intervention Services Manager
Aspirational Target:
Progress Comment: Two provider workshops have been held. In May 2017 the aim was to explain the Offer and secure registration from as many settings across Flintshire, not only the areas within the pilot. This was positive and has increased numbers. It is beneficial to parents who want to access the Offer outside of the area they live and puts Flintshire in a good position for further expansion. The second workshop was held in September 2017 to provide an update and explain the payment process, resulting in further settings registering, including 4 from Cheshire. We continue to monitor availability of places and impacts on other programmes including Flying Start and Early Entitlement.

Last Updated: 01-Nov-2017

KPI Title	Pre. Year Period Actual	Period Actual	Period Target	Perf. RAG	Perf. Indicator Trend	YTD Actual	YTD Target	Outcome RAG
IP3.1.3.2M02 The number of children accessing the Childcare offer	0	195	187	 GREEN	↑	195	374	 GREEN

Lead Officer: Gail Bennett - Early Intervention Services Manager
Reporting Officer: Gail Bennett - Early Intervention Services Manager
Aspirational Target:
Progress Comment: Registration is online and has been communicated through the Family Information Service, communities, businesses, and social media. Flintshire has 100% eligibility of applications due to the upfront explanations on eligibility and post code area check. Application acceptance is constrained by the eligibility checking due to the manual process and requirements for proof of eligibility; we are monitoring timescales and capacity. Figures are submitted to Welsh Government weekly.

Last Updated: 01-Nov-2017




KPI Title	Pre. Year Period Actual	Period Actual	Period Target	Perf. RAG	Perf. Indicator Trend	YTD Actual	YTD Target	Outcome RAG
IP3.1.4.1M01 The number of people accessing the Families First programme	No Data	3834	3100	 GREEN	N/A	3834	3100	 GREEN

Lead Officer: Ann Roberts - Families First Lead / Youth Services Manager
Reporting Officer: Ann Roberts - Families First Lead / Youth Services Manager
Aspirational Target:
Progress Comment: The Families First programme is provided to individuals is via a complex provision of multi agency services. However, the cumulative figure takes account of this and is evidenced by monitoring reporting.

Last Updated: 01-Nov-2017

RISKS

Strategic Risk

RISK TITLE	LEAD OFFICER	SUPPORTING OFFICERS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Those schools who do not recognise their need for improvement and external support	Vicky Barlow - Interim Senior Manager	Jeanette Rock - Principal Education Officer Inclusion	 Amber	 Amber		Open

Potential Effect: Downturn in school performance and under achievement . Increase in the number of schools in Estyn category of concern/need of significant improvement
Management Controls: The Council will work with schools through the Schools Standards Monitoring Group. Challenge and support will be provided through the regional school improvement partner GwE
Progress Comment: Service Level Agreement in place with the regional school improvement service. Fortnightly Quality Board meetings with GwE Core Leads for primary and secondary. LA attendance at regional Quality Board for standards and GwE Management Board. Annual review of categorisation process for all schools.

Last Updated: 24-Oct-2017

RISK TITLE	LEAD OFFICER	SUPPORTING OFFICERS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Leadership capacity does not match school needs	Vicky Barlow - Interim Senior Manager	Jeanette Rock - Principal Education Officer Inclusion	Amber	Amber	↔	Open

Potential Effect: Reduced stakeholder confidence in Education services.
 Downturn in school performance and under achievement .
 Increase in the number of schools in Estyn category of concern/need of significant improvement
Management Controls: The Council will work with schools through the Schools Standards Monitoring Group.
 Leadership development will be provided through the regional school improvement partner GwE for leadership across the system at all levels.
 School Governor development programme. Schools collaborate and federate
Progress Comment: GwE support role developed for each school through the Supporting Improvement Advisers. GwE leadership development programme further developed for 2017/18 across the region and with bespoke programme developing for Flintshire schools.
 Support provided to Governing Bodies through Local Authority / GwE partnership protocol for recruitment to senior leadership posts.

Last Updated: 01-Nov-2017

RISK TITLE	LEAD OFFICER	SUPPORTING OFFICERS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Impact of Additional Learning Needs reforms	Jeanette Rock - Principal Education Officer Inclusion	Vicky Barlow - Interim Senior Manager	Red	Amber	↓	Open

Potential Effect: Schools and the Local Authority are unable to meet the requirements placed on them by the forthcoming Additional Learning Needs and Education Tribunal (Wales) Bill resulting in the need for additional resource in terms of specialist services and provision.

Management Controls: Portfolio Strategy 2016/17 to map out progress of the legislative reforms and facilitate a timely response.

Use of Welsh Government Innovation Project funding to develop awareness and skills of key school-based staff and Local Authority Officers ahead of the implementation of the Bill.

Progress Comment: Following a halt in the progress of the Additional Learning Needs (ALN) and Education Tribunal (Wales) Bill before the Summer break, this is now progressing and Stage 2 of the legislative process has been completed. The Bill will now move into Stage 3 for detailed consideration by all Assembly Members. Work continues on the Draft Code of Practice alongside the progression of the Bill and four ALN Transformation Leads have recently been appointed to support Local Authorities, schools and other agencies to be ready for the reforms. The anticipated implementation date is 2019 and as a result the potential financial risk associated with the reforms is low for 2017/18 but careful monitoring needs to continue given the possible future implications.

Last Updated: 23-Oct-2017

RISK TITLE	LEAD OFFICER	SUPPORTING OFFICERS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Local employers and learning providers do not work closely enough to identify and meet the skills based needs of the future	Vicky Barlow - Interim Senior Manager	Niall Waller - Enterprise and Regeneration Manager	Amber	Amber	↔	Open

Potential Effect:

Management Controls: Encourage links between schools and local companies. Develop initiatives both locally and regionally to reduce the gap between young peoples' aspirations and the labour market, especially in Science, Technology, Engineering & Maths (STEM) topics and enterprise.

Progress Comment: In addition to current work to link schools, learners and employers there are a number of proposals for further work being developed as part of the North Wales Growth Deal.

Last Updated: 25-Oct-2017

RISK TITLE	LEAD OFFICER	SUPPORTING OFFICERS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Sustainability of funding streams	Claire Homard - Senior Manager - School Improvement	Vicky Barlow - Interim Senior Manager	Red	Red	↔	Open

Potential Effect: Reduced capacity to deliver targeted support to schools.

Management Controls: Intelligence on grant regime

Progress Comment: The sustainability of grant funding remains a major and live risk. The Council has received within the last week, without prior intelligence from Welsh Government, notification of an 11% cut to the Education Improvement Grant, resulting in a real term reduction of approximately quarter of a million pounds. This grant funds a range of posts within schools e.g. Foundation Phase Support Staff and central service delivery within the portfolio. There is very limited guidance available at the current time from WG to be able to strategically plan for the implementation of this cut. Additionally, other grants e.g. Small and Rural School grant which was made available this year do not appear on the grant schedule for 18-19. The School Uniform Grant for yr 7 pupils entitled to Free School Meals has also been withdrawn without prior notification, leaving a potential cost pressure for the Council or schools to absorb.

Last Updated: 01-Nov-2017

RISK TITLE	LEAD OFFICER	SUPPORTING OFFICERS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Numbers of school places not matching the changing demographics	Damian Hughes - Senior Manager, School Planning & Provision	Vicky Barlow - Interim Senior Manager	Red	Red	↔	Open

Potential Effect:

Management Controls: Continuation of school modernisation programme, will reduce unfilled places, reduce backlog maintenance, remove unwanted fixed costs and infrastructure

Progress Comment: Reducing unfilled school places via school organisation change is an ongoing process. School change projects can take between three and five years from inception to delivery before reductions of unfilled places can be realised. This continues to be an ongoing process linked to the school modernisation programme. To supplement this the Council will continue to work closely with schools to consider innovative ways for reduction in capacity on a school by school basis (i.e. alternative use of school facilities by other groups) with the objective of meeting national targets of circa 10% unfilled places in all school sectors.

Last Updated: 01-Nov-2017

RISK TITLE	LEAD OFFICER	SUPPORTING OFFICERS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Limited funding to address the backlog of known repair and maintenance works in Education & Youth assets	Damian Hughes - Senior Manager, School Planning & Provision	Vicky Barlow - Interim Senior Manager	Red	Red	↔	Open

Potential Effect:

Management Controls: Continuation of School Modernisation Programme, Continuation of Repairs & Maintenance planned maintenance programme, Capital Business Cases for School improvement, implementation of Band A and Band B 21st Century Schools programmes

Progress Comment: Continuation of the School Modernisation programme is one of the strategic options available to address the repair and maintenance backlog. The programme continuation will also i) Support a reduction of unfilled places ii) Provide a more efficient school estate and concentrate resources on teaching by removal of unwanted fixed costs in infrastructure and leadership iii) Ensure that the condition and suitability of the school estate is improved. Additionally, in future years capital business cases will be submitted through the Council process to supplement the 21st Century Schools investment programme.

Last Updated: 01-Nov-2017

Tudalen 56

Eitem ar gyfer y Rhaglen 7



EDUCATION & YOUTH OVERVIEW AND SCRUTINY COMMITTEE

Date of Meeting	Thursday 23 rd November 2017
Report Subject	Social Media & Internet Safety in Schools
Cabinet Member	Cabinet Member for Education
Report Author	Interim Chief Officer (Education and Youth)
Type of Report	Operational

EXECUTIVE SUMMARY

Being online is increasingly part of children and young people's lives as they grow up in the world of technology and social media. Schools have a responsibility to equip children and young people with the skills to be able to think critically and navigate the digital world, in a safe and responsible way.

Although there are many benefits of the internet, it can also place children and young people at risk. The local authority has a duty to safeguard all children and young people which is supported by a three tiered approach to online safety at a national, regional and local level. An overview of the approach taken is summarised in this report for the Education and Youth Overview and Scrutiny Committee.

This report has been produced in response to members seeking reassurance that children and young people in Flintshire schools are receiving the appropriate support to develop their skills in relation to the use of social media and internet safety.

RECOMMENDATIONS

1	That members receive the report on social media and internet safety and confirm they have received an appropriate level of assurance about the support being provided to children and young people to keep themselves safe.
2	That members acknowledge the support for schools in the ongoing development of the Digital Competence Framework (DCF) and utilising the 360 Degree Safe Cymru tool.

REPORT DETAILS

1.00	EXPLAINING THE E-SAFETY SUPPORT AVAILABLE TO SCHOOLS
1.01	<p>Context</p> <p>Electronic communications encompass internet technologies which include: the world wide web, chat rooms, E-mail, instant messaging, blogs, and social sites. Digital photography, video and sound recording can also be captured. Mobile phones provide similar functions through texting, taking and sending photos and video clips, which also apply to tablet devices. All of these technologies make a positive contribution to the world and education, but all are equally capable of being misused.</p> <p>The Welsh Government's National Survey for Wales: Online safety for Children 2014-2015 (published March 2017) found:</p> <ul style="list-style-type: none">• 95% of children aged 7 to 15 used the internet at home.• The device most commonly used by these children was a tablet (71%).• 64% of children aged 7 to 15, who access the internet outside school, accessed a school learning platform and 67% used the internet to find other information related to schoolwork.• 87% of parents felt that their child knew how to stay safe when using the internet.• 56% of households with children aged 7-15 used parental control filters.• Further analysis showed that the parents are more likely to use a parental control filter if they are more highly educated, if they also use the internet themselves, if they have more children and if their children are younger. <p>The NSPCC have recently published the Net Aware Report 2017 (September 2017) which explores how young people navigate opportunities and risks in their online lives. They consulted children and young people aged 11-18 years about their online experience.</p> <p>Findings demonstrated that young people value opportunities for fun and enjoyment online which includes sharing videos, posting photos and playing games. Social opportunities provided by the internet include keeping in touch with friends and family, school work and building social groups. Young people feel empowered when sites offer effective tools to keep them safe online and praise robust privacy settings and effective reporting / blocking mechanisms.</p> <p>However, these positive experiences are often tainted by negative ones. 25% of young people consulted as part of the survey stated that the platform being reviewed was risky. This was across all sites included in the research.</p> <p>The primary risks identified by young people were: interaction with strangers, inappropriate content, violence and hatred, sexual content and bullying:</p>

	<ul style="list-style-type: none"> • 30% of young people’s reviews reported seeing violent and hateful content. This may be in user-generated content, footage from the news or fictional violence in games. • 20% of young people’s reviews reported seeing sexual content including accidentally finding it, being sent sexual messages or being encouraged to share sexual content themselves. • 19% of young people’s reviews reported seeing bullying. Some noted bullying within a social group while others indicated that the opportunity to be anonymous on some platforms was facilitating bullying behaviour.
1.02	<p><u>National Developments</u></p> <p>Welsh Government:</p> <p>As the lead organisation for online safety in Wales, the Welsh Government is responsible for promoting the safe and positive use of technology for children, young people, parents and teachers. The Welsh Government encourages schools to make full use of social technologies to improve learning outcomes, while also supporting learners to engage safely and participate responsibly online.</p> <p>In April 2014, the South West Grid for Learning (SWGfL) were commissioned by the Welsh Government to establish an extensive online safety education and awareness programme across Wales. Online safety practice in education has been strengthened over the last three years by:</p> <p>1. 360 Degree Safe Cymru</p> <p>In October 2014, 360 Degree Safe Cymru, an e-safety self-review tool, was launched. This allows schools to review their e-safety policies and practices against national standards and gives practical suggestions to improve and enhance online safety. It provides template policies, in addition to links to good practice guidance and allows schools to identify areas of strength and weakness and benchmark their progress and improvement against other schools. 85% of all schools in Wales have since taken up the 360 degree Safe Cymru tool. An increase in take-up of the tool has been seen from 196 schools in 2014 to 1,375 in 2017.</p> <p>Schools’ use of this tool is monitored at a regional level and nationally. In Flintshire (August 2017) there were 61 schools (78%) registered with the 360 degree safe Cymru tool and of those, 52 had used the tool within the last 12 months. See Appendix 1 for details of usage.</p> <p>Schools that are able to demonstrate good practice in their Online Safety policy and procedures can apply for the Online Safety Mark upon completion of all 28 aspects of the tool. There is a charge for the assessment (£650-£1000 per school based on pupil numbers) and it is required to be reassessed every three years. Successful schools receive an Online Safety Mark wall plaque, certificate and use of the logo. There is currently one school in Flintshire that have been awarded the Online Safety Mark – Cornist Park Primary School, however 22 schools (36%) have completed the 28 aspects of the tool.</p>

2. Online Safety Zone on Hwb

The Online Safety Zone on Hwb provides a digital learning platform for schools in Wales that can be accessed by teachers, parents and learners. The dedicated area hosts news, articles and a range of resources on various online safety issues to help keep learners safe, which includes case studies, guidance for school professionals, tips for parents and young people and resources on the safe use of social media sites like Facebook, Snapchat, Instagram and Twitter. It also signposts those dealing with the effects of online bullying or any online safety issues towards appropriate support services.

A series of playlists have also been developed which focus on digital literacy topics such as online reputation, images and identity, copyright, relationships and sexting. Each topic includes a playlist for primary and secondary schools, an introductory playlist for teachers and a resource for parents.

Over the past year there has been a significant increase in the numbers of teachers and learners visiting the Hwb platform. Figures from January 2017 demonstrate that there were over 2.6 million page views and over 670,000 log-ins to the platform – this equates to over 21,000 log-ins per day.

3. Online Safety Resource for Wales

The Online Safety Resource for Wales is a programme of 5 lessons and supporting materials for all ages (Foundation Phase - Key stage 4) which develop essential digital literacy skills in learners that can be integrated within the existing school curriculum with flexibility. The Online Safety Resource is designed to empower learners to think critically, behave safely, and participate responsibly in our digital world. The free materials are based on Common Sense Media resources from the United States and the planning provides further opportunities to extend learning.

4. Online Safety Training

Online safety training sessions have been delivered across all 22 local authorities by SWGfL, training approximately 2,300 educational professionals. Training has aimed to raise awareness of e-Safety issues and promote 360 degree safe Cymru and the Online safety Resource to teachers, governors and local authority teams.

GWE has a digital training programme with termly events throughout the region for primary and secondary school staff. This includes online safety training for Newly Qualified Teachers (NQT's) from primary and secondary schools in Flintshire, as part of their induction on October 6th 2017.

Training on 'using social media and its impact on schools' was held on 25th October 2017 in Flintshire coordinated by Governors Wales. There were 23 governors in attendance.

SWGfL have recently provided a series of workshops across Wales for Designated Safeguarding Leads in schools with a focus on online safety. Both the Interim Chief Officer for Education and Youth and the Operational

Safeguarding Lead Officer have also attended.

5. Safer Internet Day

Safer Internet Day is a global awareness day to promote good practice in online safety and gives advice and guidance on the risks posed by new technologies such as social media and how to stay safe while using them.

The day offers us the opportunity to raise awareness of what is being done in Wales to safeguard learners online and highlight responsible use of technology in schools, colleges and the home.

Bilingual Safer Internet Day education packs for teachers with resources to help schools celebrate Safer Internet Day have been developed and made available on Hwb for the annual event in 2016 and 2017. The next Safer Internet day will take place on Tuesday 6th February 2018.

6. Digital Competence Framework

In September 2016 the Digital Competence Framework (DCF) was published, the first element of the new curriculum to be made available across Wales. Digital competence is the set of skills, knowledge and attitudes that enable the confident, creative and critical use of technologies and systems. It is essential for learners if they are to be informed, capable and have the potential to be successful in today's society.

The DCF sets out the digital skills to be attained by learners aged between 3 and 16-plus across four strands: Citizenship, Interacting and collaborating, Producing, Data and computational thinking.

The Citizenship Strand focuses on developing and applying critical thinking skills and strategies. It includes specific elements focused on online behaviour, cyberbullying together with health and well-being.

For each element there are skill statements which describe the skills a learner would be expected to have attained at a given stage. To help clarify their meaning and purpose, skill statements are supported by examples of 'classroom task ideas' that could be used to demonstrate competence for a particular skill.

Training and support for implementing the new curriculum is being led by the Pioneer Network, working with the regional consortia. The timetable for implementation is as follows:

From September 2016 - Developing understanding and planning

From September 2017 - Refining and integrating the DCF into the new curriculum

From September 2018 - Emerging new curriculum with digital expectations embedded

In the interim, where schools are creative and imaginative in taking forward initiatives for the benefit of learners, including drawing on the DCF to develop

their practice, Estyn inspectors are approaching such innovation in a positive way.

7. National Online Safety Action Plan

A national online safety action plan for children and young people is currently in development and will provide a strategic overview of how the Welsh Government will continue to enhance online safety support in Wales.

8. Guidance

The UK Council for Child Internet Safety (UKCCIS) developed 'Sexting in schools and colleges: Responding to incidents and safeguarding young people' Guidance in September 2016. This has since been updated in 2017 and cascaded to all schools in Flintshire in October 2017. Welsh Government are yet to release guidance for Wales, although this is in development.

The Guidance aims to support schools in developing safeguarding procedures to respond to incidents involving youth produced sexual imagery. It highlights key sources of resources and support that will help schools when incidents take place.

This guidance was produced following an NSPCC study in 2016 which found that 7% of 11-16 year olds had sent a sexual image to someone else. Although most young people are not creating or sharing this type of imagery, the potential risks are significant and there is considerable concern about the issue in schools and amongst parents.

With that in mind the guidance includes:

- How to respond to incidents
- The appropriate way to handle devices and imagery
- Effectively assessing risk
- When to involve other agencies
- How to record incidents
- Whether and when you should involve parents or carers
- Strategies to prevent such incidents from occurring.

9. Education Workforce Council (EWC)

Staff have an influential position in all schools and should act as role models for pupils by consistently demonstrating high standards of behaviour.

Expectations for teachers' professional conduct are set out by the Education Workforce Council (EWC) for Wales with all teachers required to act in accordance with the personal and professional behaviours set out in the Teachers' Standards. Adults working with children and young people should understand that the nature and responsibilities of their work place them in a position of trust and that their conduct should reflect this.

The EWC highlight that teachers should:

'ensure that any communication with learners is appropriate, including communication via electronic media, such as e-mail, texting and social

	<p><i>networking websites;</i></p> <p>Staff members who harass, cyberbully, discriminate on the grounds of sex, race or disability or who defame a third party may render the school or local authority liable to the injured party. Reasonable steps to prevent predictable harm must be in place.</p> <p>A workshop for head teachers has been held in Flintshire on September 21st 2017 delivered by EWC, with input from the Council’s Human Resources department. The workshop was very well attended and received positive feedback.</p>
1.03	<p><u>Regional Developments</u></p> <p>The Regional School Improvement service (GwE):</p> <p>Within the successful futures team at GwE there is a lead advisor for the DCF remit supporting all phases and all schools in the region.</p> <p>Across North Wales there are 4 Digital Leaders in post since September 2016. They were seconded from schools to provide support for the DCF and HWB. Two of the Digital Leaders come from Flintshire schools:</p> <ul style="list-style-type: none"> • Kellie Williams - (Cornist Park School, also a Digital Pioneer School) • Alex Clewett - (Flint High School, former Digital Leader WG) <p>The Digital Leaders work with the regional DCF Network group in the delivery of a wide range of DCF related activities across the region and sub-regional hubs. The Digital Leaders mainly work in schools with teachers, pupils, schools leaders and teaching assistants, to raise standards of teaching and learning through effective use of Digital Technologies, in addition to supporting the “Pioneer Schools” initiative across the region within the context of Digital Competence. Increasing the number of schools actively engaged with the 360 Degree Safe Cymru e-Safety Framework is also identified within their remit.</p> <p>GwE have established Lead Online Safety schools across the region that are receiving support this academic year (17-18) to enable them to complete the 360 Degree Safe tool and apply for assessment Quality Mark. In Flintshire, Southdown Primary School are the lead online safety school.</p>
1.04	<p><u>Flintshire Developments</u></p> <p>IT Infrastructure Services (Corporate Services):</p> <p>The requirement to ensure that children and young people are able to use the internet and related communications technologies appropriately and safely is addressed as part of the wider duty of care to which all who work in schools are bound.</p> <p>Following discussion and consultation with schools, Library and Youth services, the county’s approach to Internet filtering was changed in February</p>

	<p>2016 from being risk averse, to a risk managed approach. Pupils were given the skills and strategies to help keep themselves stay safe online and develop into responsible digital citizens.</p> <p>This was in line with developments initiated by the Welsh Government and the basis of our Internet filtering will be implementation of the Welsh Government age-related standards for web filtering. The filtering policies are reviewed regularly in line with national guidance. Welsh Government have recently began a review of their standards. Schools have the ability to modify the filtering standards for their own school (and have done so) and accept any risk in doing so.</p> <p>Alongside the new internet filtering technology developments, in April 2016 the following were reviewed:</p> <ul style="list-style-type: none"> • Internet filtering policy (to reflect the Welsh Government Standards for Internet Filtering) • Schools Acceptable Use Statement <p>And the development of a:</p> <ul style="list-style-type: none"> • Policy for the Maintenance of a Suitable Environment for use of Electronic Communications. <p>An Acceptable Use Policy identifies constraints and practices that a school will adopt, review and maintain to ensure all members of the school community are able to use the Internet and related communications technologies appropriately and safely. The Acceptable Use Policy should be seen in a whole school context and be linked with other relevant policies such as the Safeguarding, Behaviour and Anti-Bullying policies.</p> <p>Due to the ever changing nature of digital technologies, it is best practice that the school reviews its policy at least annually and, if necessary, more frequently in response to any significant new developments in the use of the technologies, new threats to e-safety or incidents that have taken place.</p> <p>An Acceptable Use Statement is a summative declaration of a school's commitment to ensure all users of its ICT systems are able to use the Internet and related communications technologies appropriately and safely. It is an overarching commitment that identifies key expectations within the provision that a school will make to provide an e-safe environment. This commitment is recognised formally through the signatures of the Head teacher and Chair of Governors.</p> <p>Schools were required to submit signed Acceptable Use Statements to Flintshire IT Infrastructure Manager, by the end of the summer term 2016.</p>
1.05	<p>Schools participating the Welsh Network of Healthy Schools Schemes (WNHSS) working towards the National Quality Award are required to develop and evidence a whole school approach towards seven health themes, one of those is safety (which includes e Safety).</p> <p>The national Healthy Schools criteria addresses: policy, training, participation in local and national initiatives, curriculum delivery, pupil voice,</p>

	<p>the environment, parent engagement and working with outside agencies.</p> <p>Among the local initiatives which are recognised as part of the scheme is eCadets, which provides peer-peer education for pupils and the school community about e Safety, delivered via training and interactive challenges through the website. There are 39 schools in Flintshire that currently participate in this initiative (November 2017).</p> <p>The All Wales School Liaison Core Programme (Police) also provides a valuable contribution to Curriculum delivery (as part of Personal and Social Education) in all primary and secondary schools. The Police School Liaison Officer provides support for schools in addressing online safety issues relating to social media.</p>
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2.00	RESOURCE IMPLICATIONS
2.01	The provision for support for schools comes predominately through the regional school improvement service, GwE and through free online resources via the Hwb.
2.02	The potential barrier to schools undertaking the Online Safety Mark is the cost involved (£650-£1000 per school based on pupil numbers), in particular when there is also a cost for the reassessment every three years.

3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	Extensive consultation has been undertaken at a national and regional level in this field.

4.00	RISK MANAGEMENT
4.01	<p>Risk for Pupils</p> <p>If precautions are not taken, these technologies can expose pupils to hostile individuals, including sexual predators, who can form relationships with pupils, sometimes using false identities or posing as a child. This is known as grooming. The technologies can expose pupils to pornography and pornographers, to materials extolling violence, drugs or prejudice hatred. The technologies can also enable bullying. This risk is mitigated against by schools involving pupils in a development programme of training and support suitable for their age through a range of different opportunities and also by providing information and support for parents.</p>
4.02	<p>Risk for School Staff</p> <p>The school environment can provide some adults with the opportunity to exploit technologies for their own inappropriate purposes unless appropriate safeguarding measures are in place. These include downloading or publishing offensive or illegal materials and initiating improper contacts with young people. Staff are also vulnerable if they are singly responsible for the</p>

	administration of passwords and filtering. This is mitigated against by having clear policies and procedures within schools that are monitored regularly and by having regular training for staff.
4.03	<p>Risks for Local Authorities</p> <p>The risk for Local Authorities is the potential to breach statutory legislation related to safeguarding and the welfare of children e.g. The Children Act (2004) All Wales Child Protection Procedures (2008) The Rights of Children and Young Persons (Wales) Measure 2011 School Standards and Organisation (Wales) Act 2013 The Prevent Duty – Counter Terrorism & Security Act (2015)</p> <p>There is also potential for reputational damage and negative press coverage if there are significant breaches of policy involving pupils or staff in relation to internet or social media activity.</p> <p>This is mitigated by the Council having named officers with specific responsibilities for safeguarding who co-ordinate the dissemination of information to schools, organise training for staff and governors, produce model policies for schools to adopt and monitor the implementation of those policies. The Council also provides firewall and web filtering services to schools via a service level agreement.</p>

5.00	APPENDICES
5.01	Appendix 1 - Flintshire LA Comparative 360 Safe Cymru data – GwE

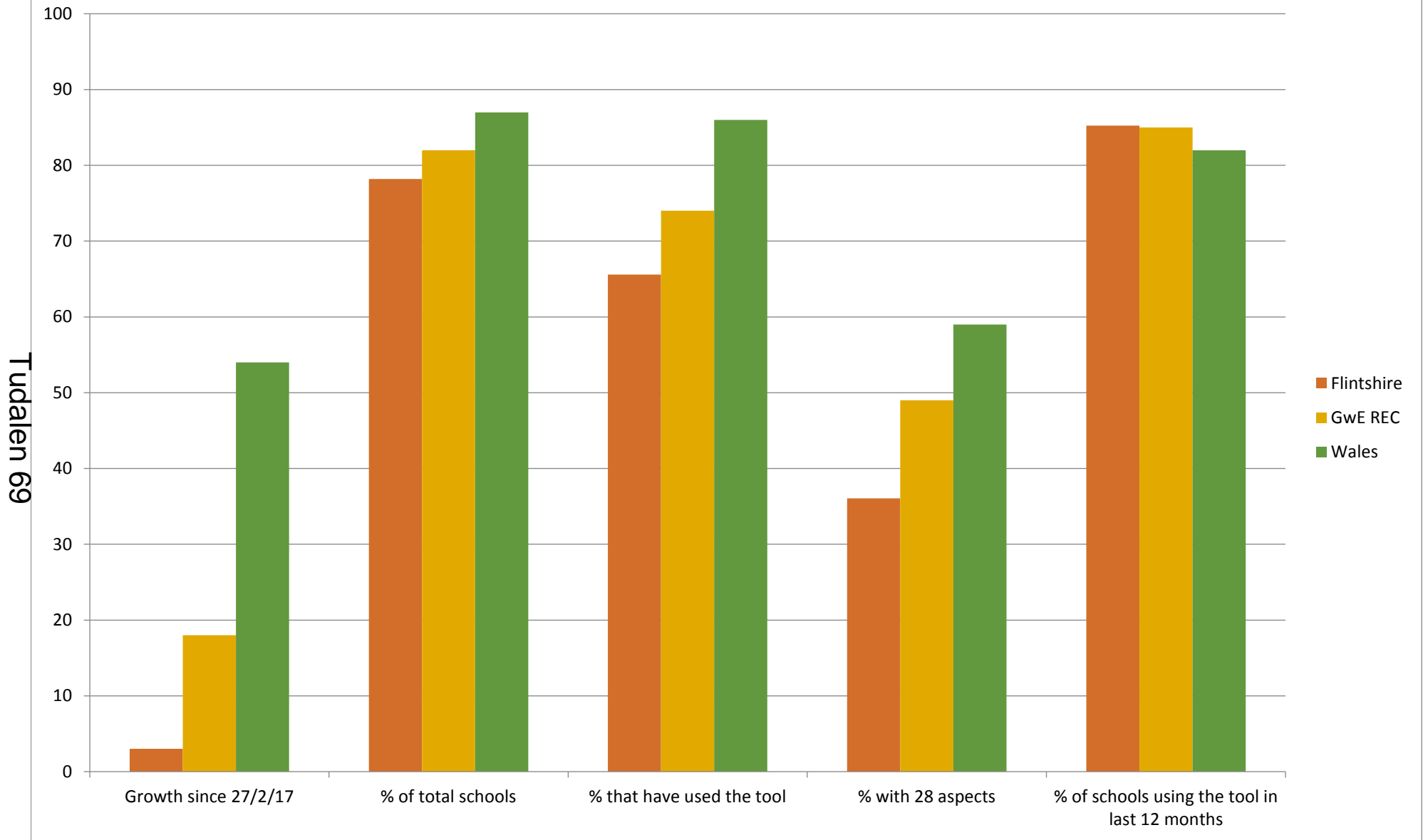
6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	<p><i>Welsh Government Keeping Learners Safe 2015</i> http://learning.gov.wales/docs/learningwales/publications/150114-keeping-learners-safe-en.pdf</p> <p><i>Welsh Government Digital Competence Framework Guidance</i> http://learning.gov.wales/docs/learningwales/publications/160831-dcf-guidance-en-v2.pdf</p> <p><i>UKCCIS Sexting in Schools and Colleges 2017</i> https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/609874/6_2939_SP_NCA_Sexting_In_Schools_FINAL_Update_Jan17.pdf</p> <p><i>NSPCC Net Aware Report 2017</i> https://www.nspcc.org.uk/globalassets/documents/research-reports/net-aware-freedom-to-express-myself-safely.pdf</p> <p>Contact Officer: Claire Sinnott, Learning Advisor – Health, Wellbeing & Safeguarding Telephone: 01352 704054</p>

E-mail: Claire.sinnott@flintshire.gov.uk

7.00	GLOSSARY OF TERMS
7.01	<p>DCF The Digital Competence Framework (DCF) is the first element of the new curriculum for Wales to be made available. http://learning.gov.wales/resources/browse-all/digital-competence-framework/?lang=en</p> <p>EWC Education Workforce Council https://www.ewc.wales/</p> <p>GwE School Effectiveness and Improvement Service for North Wales. www.gwegogledd.cymru</p> <p>Hwb <i>Hwb</i> is a website and national collection of online tools and resources to support education in Wales. https://hwb.gov.wales/</p> <p>ICT Information and Communication Technology</p> <p>Safer Internet Day https://www.saferinternet.org.uk/safer-internet-day/2018</p> <p>SWGFL South West Grid For Learning https://swgfl.org.uk</p> <p>UKCCIS United Kingdom Council for Child Internet Safety https://www.gov.uk/government/groups/uk-council-for-child-internet-safety-ukccis</p> <p>WNHSS Welsh Network of Healthy Schools Schemes</p> <p>360 degree safe Cymru The 360 degree safe self-review tool is free to use and is intended to help schools review their online safety policy and practice. https://360safe.org.uk</p>

Mae'r dudalen hon yn wag yn bwrpasol

Flintshire LA Comparative 360 Safe Cymru Data August 2017



Registration figures for 360 degree safe Cymru
August 18th 2017

Consortium	LA	Registered in original tool April 2014	Registered Schools 360 Cymru 27/2/17	Registered Schools 360 Cymru 18/8/2017	Growth since 27/2/17	Total schools in LA	% of total schools	No of schools that have used the tool	% that have used the tool	No of schools that have completed 28 aspects	% with 28 aspects	No of schools using the tool in last 12 months	% of schools using the tool in last 12 months	Average level
North Wales	Flintshire	1	58	61	3	78	78	40	66	22	36	52	85	3.5
N Wales totals		9	333	351	18	428	82	261	74	172	49	299	85	
Total schools - Wales		196	1368	1422	54	1574	87	1224	86	842	59	1172	82	3.5

Eitem ar gyfer y Rhaglen 8



EDUCATION & YOUTH OVERVIEW & SCRUTINY COMMITTEE

Date of Meeting	Thursday 23 rd November 2017
Report Subject	Forward Work Programme
Cabinet Member	Not applicable
Report Author	Education & Youth Overview & Scrutiny Facilitator
Type of Report	Operational

EXECUTIVE SUMMARY

Overview & Scrutiny presents a unique opportunity for Members to determine the Forward Work programme of the Committee of which they are Members. By reviewing and prioritising the Forward Work Programme Members are able to ensure it is Member-led and includes the right issues. A copy of the Forward Work Programme is attached at Appendix 1 for Members' consideration which has been updated following the last meeting.

The Committee is asked to consider, and amend where necessary, the Forward Work Programme for the Education & Youth Overview & Scrutiny Committee.

RECOMMENDATION

1	That the Committee considers the draft Forward Work Programme and approve/amend as necessary.
2	That the Facilitator, in consultation with the Chair and Vice-Chair of the Committee be authorised to vary the Forward Work Programme between meetings, as the need arises.
3	That the Committee considers the options on meeting time preference, to feedback to the Constitution & Democratic Services Committee.

REPORT DETAILS

1.00	EXPLAINING THE FORWARD WORK PROGRAMME									
1.01	Items feed into a Committee's Forward Work Programme from a number of sources. Members can suggest topics for review by Overview & Scrutiny Committees, members of the public can suggest topics, items can be referred by the Cabinet for consultation purposes, or by County Council or Chief Officers. Other possible items are identified from the Cabinet Work Programme and the Improvement Plan.									
1.02	<p>In identifying topics for future consideration, it is useful for a 'test of significance' to be applied. This can be achieved by asking a range of questions as follows:</p> <ol style="list-style-type: none"> 1. Will the review contribute to the Council's priorities and/or objectives? 2. Is it an area of major change or risk? 3. Are there issues of concern in performance? 4. Is there new Government guidance of legislation? 5. Is it prompted by the work carried out by Regulators/Internal Audit? 									
1.03	<p>At the meeting of the Constitution & Democratic Services Committee which was held on 25th October, it was resolved that each committee should be canvassed for views on meeting preference as part of their forward work programme item. The options are as follows:</p> <table border="1" data-bbox="284 1122 1369 1256"> <tr> <td>9.30am</td> <td>10am</td> <td>1.30pm</td> <td>2pm</td> <td>4.30pm</td> <td>6.00pm</td> <td>Alternate am/pm</td> <td>Rotate 10am/2pm/4.30pm</td> <td>Rotate am/pm/6pm</td> </tr> </table> <p>The Education & Youth Overview & Scrutiny committee, which currently meets on a Thursday afternoon at 2.00 pm, is asked to express a preference for its meeting pattern. This information will be reported back to the Constitution & Democratic Services Committee.</p>	9.30am	10am	1.30pm	2pm	4.30pm	6.00pm	Alternate am/pm	Rotate 10am/2pm/4.30pm	Rotate am/pm/6pm
9.30am	10am	1.30pm	2pm	4.30pm	6.00pm	Alternate am/pm	Rotate 10am/2pm/4.30pm	Rotate am/pm/6pm		
2.00	RESOURCE IMPLICATIONS									
2.01	None as a result of this report.									
3.00	CONSULTATIONS REQUIRED / CARRIED OUT									
3.01	Publication of this report constitutes consultation.									
4.00	RISK MANAGEMENT									
4.01	None as a result of this report.									

5.00	APPENDICES
5.01	Appendix 1 – Current Forward Work Programme

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	<p>None.</p> <p>Contact Officer: Ceri Shotton Overview & Scrutiny Facilitator</p> <p>Telephone: 01352 702305</p> <p>E-mail: ceri.shotton@flintshire.gov.uk</p>

7.00	GLOSSARY OF TERMS
7.01	Improvement Plan: the document which sets out the annual priorities of the Council. It is a requirement of the Local Government (Wales) Measure 2009 to set Improvement Objectives and publish an Improvement Plan.

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CURRENT FWP

Date of meeting	Subject	Purpose of Report	Scrutiny Focus	Responsible / Contact Officer	Submission Deadline
<p>Thursday 21st December 2017 2.00 pm</p>	<p>½ hour briefing session at 1.30 p.m. on Safeguarding</p> <p>School Balances</p> <p>Healthy Schools and Pre-School Programme</p>	<p>To provide the Committee with details of the closing balances held by Flintshire schools at the end of the financial year.</p> <p>To provide an update on the service and how schools are meeting Welsh Government targets. A representative of the schools has been invited to attend the meeting to provide more understanding and detail around the programme.</p>	<p>Assurance/Monitoring</p> <p>Assurance / Monitoring</p>	<p>Finance Manager (Education)</p> <p>Health Schools Practitioner</p>	
<p>Thursday 1st February 2018 2.00 pm</p>	<p>Self-evaluation on education services</p>	<p>To update Members on overall service performance</p>	<p>Progress Monitoring</p>	<p>Interim Chief Officer (Education & Youth)</p>	

<p>Thursday 12th April 2018 2.00 pm</p>	<p>School Improvement</p>	<p>To provide an update on learner outcomes in 2017</p>	<p>Assurance/Monitoring</p>	<p>Interim Chief Officer (Education & Youth)</p>	
<p>Thursday 24th May 2018 2.00 pm</p>	<p>Additional Learning Needs Bill Legislation</p>	<p>To provide an update on implementation plans arising from the Additional Learning Needs Bill Legislation</p>	<p>Information Sharing</p>		
<p>Thursday 28th June 2018 2.00 pm</p>	<p>Regional School Effectiveness and Improvement Service (GwE)</p>	<p>To receive an update on progress with the development of the regional school effectiveness and improvement service, and update on how the new model is being received and embedded.</p>	<p>Assurance/Monitoring</p>	<p>Interim Chief Officer (Education & Youth)</p>	

Items to be scheduled to a date

- Youth Council
- School Governors – following the outcome of the national governance review
- School Improvement – consultation – to start consultation process in development of the updated Self-Evaluation report

INFORMATION REPORTS TO BE CIRCULATED TO THE COMMITTEE

Item	Purpose of information report	Month
Incidents of arson, vandalism and burglaries in Flintshire schools	Information reports on incidents of arson, vandalism and burglaries in Flintshire schools	March
Health & Safety in Schools	Information report on accidents during the academic year and the actions taken to support schools in achieving healthy and safe environment	December

REGULAR ITEMS

Month	Item	Purpose of Report	Responsible / Contact Officer
	School Modernisation	To update Members on the progress made with School Modernisation	Senior Manager School Planning & Provision
February	Self-evaluation on education services	To update Members on overall service performance	Interim Chief Officer (Education & Youth)
April	Learner Outcomes – include attendance and exclusions in annual learner outcomes report	To provide Members with a summary of learner outcomes across primary and secondary school	Interim Chief Officer (Education & Youth)
June	Regional School Effectiveness and Improvement Service (GwE)	To receive an update on progress with the development of the regional school effectiveness and improvement service, to include a presentation from the Chief Officer of GwE.	Interim Chief Officer (Education & Youth)
December	School Balances	To provide the Committee with details of the closing balances held by Flintshire schools at the end of the financial year	Finance Manager

Month	Item	Purpose of Report	Responsible / Contact Officer
Annually	Learning from the School Performance Monitoring Group (SPMG)	To receive the annual report on progress and learning from the SPMG	Senior Manager – School Improvement